

Subject card

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| Subject name and code | English language, PG_00153659 | | | | | | |
| Field of study | Biotechnology | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English English 90% Polish 10% | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Monika Mechlińska-Pauli | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [BIOTECHL3_U05] The graduate is able to use the English language in the scope enabling the understanding of statements and reading with comprehension of literature and simple scientific studies in the fields of science and scientific disciplines relevant to biotechnology; prepare a short written study and an oral presentation in English on specific issues of biotechnology | Knows the basic terminology of the subject studied. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study. Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities. | [SU2] presentation/project/paper/report |
| | [BIOTECHL3_U07] The graduate is able to prepare and present a short oral presentation in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, including specialist terminology and conceptual apparatus appropriate for biotechnology; conduct discussions | Can prepare oral presentations in a foreign language concerning matters related to his/her field of study. | [SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report |
| | [BIOTECHL3_U06] The graduate is able to prepare a targeted written study in Polish and/or English, covering detailed issues in the field of biotechnology, using scientific language, including specialist terminology and conceptual apparatus appropriate for biotechnology | Can prepare typical written compositions in a foreign language on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU2] presentation/project/paper/report [SU4] test/exam - oral or written |
| Subject contents | I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: · telephoning · meetings · teamwork and team building · business correspondence · presentations · negotiations · recruitment · cross-cultural communication II. ESP and academic language components up to 30% or less of the course contents. III. Revision and consolidation of grammar rules. | | |
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR) | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written and oral assignments, including student's self-study | 51.0% | 100.0% |
| Recommended reading | Basic literature | <p>McCarthy Michael, O'Dell Felicity, Academic Vocabulary in Use, Cambridge University Press, 2008</p> <p>- Bonamy David, Technical English 4, Pearson 2022</p> <p>- Kelly K. Macmillan Vocabulary Practice Series: Science Plus Key Pack, Pearson 2020</p> <p>- materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</p> | |

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| | Supplementary literature | <p>Scientific American magazine (www.scientificamerican.com)</p> <p>Nature magazine (www.nature.com)</p> <p>The Scientist magazine (www.the-scientist.com)</p> <p>www.sciencedaily.com/news</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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