

Subject card

Subject name and code	IT Tools in Logistics and Mobility, PG_00153813						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Książkiewicz				
	Teachers		dr Dorota Książkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The aim of the course is to acquaint students with the classification of IT tools used by enterprises in the field of transportation and logistics. To familiarize students with information flow within enterprises and supply chains. To prepare students for using advanced solutions in logistics information systems.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[LMMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; can assess risks and threats and find ways of counteracting their effects		The student is able to propose solutions to problems related to specific situations in logistics		[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
	[LMMU2_W08] has an in-depth knowledge of main and logistics processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them		The student is equipped with knowledge on digital tools and their application in transport and logistics processes		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	<p>1. Logistics Based on Data - data management principles</p> <p>2. Types and Functions of Information Systems Used by Logistics Companies (ERP, SCM, TMS, WMS)</p> <p>3. Transportation Management Systems (TMS)- managing transportation fleets, tracking vehicles, and optimizing routes</p> <p>4. Real-Time Tracking and Tracing Technologies: GPS, RFID, and other technologies for real-time monitoring of shipments and assets.</p> <p>5. Information Tools Supporting Inventory Management (WMS)</p> <p>6. Automatic Warehouse Operations</p> <p>7.. Cloud Computing in Logistics: Applications, advantages, and security considerations</p> <p>8. Internet of Things (IoT) in Transportation and Logistics</p> <p>9. Artificial Intelligence (AI) and Digital Logistics Platforms</p> <p>10. Robotic and Automated Tools</p> <p>11. Mobile Applications in Logistics: Role of mobile apps for field operations, driver management, and customer interaction in logistics.</p> <p>12. Digital Data Safety and Security in Logistic</p>											
Prerequisites and co-requisites	Basic knowledge of the course of transport and logistics operations. Knowledge of supply chain management principles in the global economy.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1180 794 1211">Subject passing criteria</th> <th data-bbox="799 1180 1141 1211">Passing threshold</th> <th data-bbox="1145 1180 1490 1211">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1218 794 1249">in-class discussion</td> <td data-bbox="799 1218 1141 1249">0.0%</td> <td data-bbox="1145 1218 1490 1249">20.0%</td> </tr> <tr> <td data-bbox="453 1256 794 1288">test</td> <td data-bbox="799 1256 1141 1288">50.0%</td> <td data-bbox="1145 1256 1490 1288">80.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	in-class discussion	0.0%	20.0%	test	50.0%	80.0%
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in-class discussion	0.0%	20.0%										
test	50.0%	80.0%										
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>ICT Solutions and Digitalization in Ports and Shipping, edited by M. Fiorini and N. Gupta, IET, 2021</p> <p>Marr Bernard: Data Strategy: How to Profit from a World of Big Data, Analytics and Artificial Intelligence, Kogan Page Ltd. 2021.</p> <p>Marr Bernard, Tech Trends in Practice: The 25 Technologies that are Driving the 4th Industrial Revolution, John Wiley & Sons 2020.</p> <p>Batuhan Kocaoglu, Logistics Information Systems: Digital Transformation and Supply Chain Applications in the 4.0 Era (Springer Texts in Business and Economics) 2024</p> <p>Maar Bernard, The Intelligence Revolution:- Transforming Your Business With AI, Kogan Page 2020</p> <p>Adresy na platformie eNauzanie:</p>										
Example issues/ example questions/ tasks being completed	<p>What are the main types of IT systems used in logistics processes?</p> <p>What functions do various types of IT systems and tools have in supply chains?</p>											
Work placement	Not applicable											

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