

Subject card

Subject name and code	Nutrition in the Prevention and Treatment of Diseases, PG_00154032						
Field of study	Medical Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	postgraduate studies		Subject group				
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zbigniew Kaczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		17.0	50
Subject objectives	• Familiarisation with the basic principles of nutrition for people of different ages. • Familiarisation with the main principles of nutrition in the prevention of disease. • Introduction to the principles of nutrition in the treatment of the most common diseases. • Familiarisation with possible interactions between food components and drugs.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMEDMU2_W02] is oriented to the currently debated problems in medical biology and related disciplines	1. Knows the basic principles of nutrition related to the prevention and treatment of disease. 2. Describes selected methods of nutritional treatment. 3. Understands the importance of appropriate nutritional principles in the treatment of various diseases. 4. Is able to indicate possible interactions between food components and drugs.	[SW4] test/exam - oral or written
	[BIOLMEDMU2_U01] can proficiently, but critically, use the scientific literature and databases necessary in the activities of medical biology and related disciplines	1. Is able to demonstrate the relationship between nutrition and the prevention and treatment of disease. 2. Demonstrates the ability to independent search for necessary data in the literature. 3. Speaks about issues related to the nutrition of the sick person in understandable language, using correct nomenclature.	[SU4] test/exam - oral or written
	[BIOLMEDMU2_K01] is ready to critically evaluate himself, the teams in which he works and the content he receives	1. Understands the need for further education in the principles of proper nutrition in different clinical situations. 2. Consciously assesses the role of human nutrition in the prevention and treatment of disease. 3. Demonstrates a critical approach to information contained in professional and popular literature.	[SK4] test/exam - oral or written
	[BIOLMEDMU2_K02] is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek expert advice when having difficulty solving a problem on his own	1. Understands the need for further education in the principles of proper nutrition in different clinical situations. 2. Consciously assesses the role of human nutrition in the prevention and treatment of disease. 3. Demonstrates a critical approach to information contained in professional and popular literature.	[SK4] test/exam - oral or written
Subject contents	[BIOLMEDMU2_W01] has an in-depth knowledge of scientific fields and disciplines relevant to medical biology and the studied specialty and knows their main development trends	1. Knows the basic principles of nutrition related to the prevention and treatment of disease. 2. Describes selected methods of nutritional treatment. 3. Understands the importance of appropriate nutritional principles in the treatment of various diseases. 4. Is able to indicate possible interactions between food components and drugs.	[SW4] test/exam - oral or written
	Principles of nutrition in different periods of life. Comparison of digestion, absorption and metabolism in healthy and diseased individuals. Effects of malnutrition on metabolism, physiological functions and immune disorders. Principles of nutrition in the prevention of selected diseases. Nutrition in the treatment of the most common diseases (e.g. obesity, bulimia, cardiovascular diseases, gastrointestinal diseases, cancer) and in various clinical situations (e.g. perioperative period, after multi-organ trauma, patients in terminal condition). Methods of nutritional treatment. Effects of drugs on absorption and metabolism of nutrients from food. Effect of nutrition on absorption, transport, metabolism, excretion and action of selected drugs.		
	Prerequisites and co-requisites		
	Assessment methods and criteria		
	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	100.0%

Recommended reading	Basic literature	• M. Grzymisławski (red) Dietetyka kliniczna, PZWL, Warszawa 2019 • H. Ciborowska, A. Rudnicka, Dietetyka, żywienie zdrowego i chorego człowieka, PZWL, Warszawa 2019 • M. Grzymisławski, J. Gawęcki, Żywność człowieka zdrowego i chorego, Wydawnictwo Naukowe PWN, Warszawa 2010 • N. J. Peckenpaug, red. wyd. pol. D. Gajewska, Podstawy żywienia i dietoterapia, Elsevier Urban & Partner, Wrocław 2011 • Z. Zachwieja, Lek i żywienie - interakcje, MedPharm, Wrocław 2008 • B. Szczygieł, Niedożywienie związane z chorobą - zapobieganie, leczenie, Wydawnictwo Lekarskie PZWL, Warszawa 2012
	Supplementary literature	• L. Chevallier, red. wyd. pol. D. Gajewska, 51 zaleceń dietetycznych w wybranych stanach chorobowych, Elsevier Urban & Partner, Wrocław 2010 • B. Szczygieł, Niedożywienie związane z chorobą - występowanie, rozpoznanie, Wydawnictwo Lekarskie PZWL, Warszawa 2011 • J. Fiedurek, Rola żywności i żywienia w profilaktyce i terapii chorób człowieka, UMCS, Lublin 2007
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	• What is a functional food? Provide examples. • Does the energy balance always have to be balanced? Please provide reasons for your answer.	
Work placement	Not applicable	

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