

Subject card

Subject name and code	Roman roots of modern family law in the light of evolutionary psychology - lecture, PG_00146967						
Field of study	Law						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jacek Wiewiorowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	The aim of the course is to obtain basic knowledge of the impact of the Roman tradition on the institutions of European family law and their roots, including those resulting from the findings of evolutionary psychology. The subject is intended to shape an attitude of openness towards the need to use the achievements of other social and natural sciences in jurisprudence						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	Student acquires readiness to take on professional challenges, takes pains and is characterized by perseverance in implementing individual and team activities in the field of law and related sciences - by preparing for the exam	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics	Student becomes convinced of the importance of behaving in an ethical and professional manner and follows ethical principles	[SK1] oral statement/conversation/discussion
	[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.	Student has in-depth knowledge of the principles of creating and developing basic forms of individual entrepreneurship - in the field discussed during classes	[SW1] oral statement/conversation/discussion
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	Student knows and understands the basic concepts and principles of industrial property protection and copyright law and understands the need for proper protection of intellectual property and management of its resources - in the field discussed during classes	[SW1] oral statement/conversation/discussion
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	Student is able to use and integrate theoretical knowledge in the field of law and related scientific disciplines in order to analyze and interpret complex legal problems - in the field discussed during classes	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	Student acquires an in-depth ability to observe and interpret social phenomena, analyzes their connections with various areas, branches of law and related sciences - in the field discussed during classes	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.	Student consolidates in-depth knowledge of the functioning of professional self-governments of the legal profession, knows the principles of practicing the professions of judge and prosecutor, and has knowledge of the organization of the justice system in Poland - in the field discussed during classes	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	Student becomes aware of the need of expanding professional competences and qualifications, as well as improving skills, and is able to independently set directions for his own development and education to an extended and in-depth extent - in the field discussed during classes	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	Student gains an in-depth awareness of the level of his knowledge and skills - in the scope discussed during the course; he also has an understanding of the need for lifelong learning	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	Student gains an in-depth awareness of the level of his knowledge and skills - in the field discussed during the course; he also has an understanding of the need for lifelong learning	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	Student is able to cooperate in a team and is able to coordinate the team's work in solving legal problems, interpreting legal acts, preparing a written or oral position on the matter - in the field discussed during the course	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	Student is ready to prepare his or her own social projects, taking into account legal, economic and political aspects, including the preparation and implementation of projects co-financed by the European Union - in the field undertaken during classes	[SK4] test/exam - oral or written
[PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation	Student has in-depth knowledge of the sources of Polish law, its changes and the process of creation - taking into account the importance of Roman law and the Roman legal tradition in family law	[SW4] test/exam - oral or written
[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	Student knows methods and tools, including data and information acquisition techniques and research methods, appropriate to legal sciences and other related disciplines, including disciplines in other scientific fields - in the field discussed during classes	[SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	Student has an orderly knowledge about man as a subject constituting social structures and the principles of their functioning, as well as about man as an individual functioning in these structures - mainly according to the paradigm of evolutionary psychology	[SW4] test/exam - oral or written
[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	Student has structured knowledge about the types of legal relations and the regularities regarding them - in the field discussed during classes	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	Student consolidates an in-depth ability to prepare oral presentations, in Polish and a foreign language, in the field of law and related sciences - to the field discussed during classes	[SU1] oral statement/conversation/ discussion
[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	Student consolidates his or her in-depth ability to prepare various written works in Polish and a foreign language related to his or her professional work - to the field discussed during classes	[SU4] test/exam - oral or written
[PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes	Student has in-depth and structured knowledge of the processes of change in power systems and its individual authorities, as well as the consequences of these changes - to the field discussed during the course	[SW4] test/exam - oral or written
[PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,	Student has in-depth knowledge of the power system in Poland and individual authorities, with particular emphasis on the legislative and judicial authorities - in the field discussed during classes	[SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	Student knows terminology and concepts in the field of law and related fields to an extended degree - to the extent discussed during classes	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	Student knows the system of Polish family law, the interconnections within this system and the connections of Polish family law with European Union law and international law	[SW3] text preparation/written work
[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	Student acquires a developed ability to understand and analyze social phenomena and use this analysis in professional work - to the field discussed during classes	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	student acquires the ability to use complex theoretical approaches to analyze, interpret and design strategies for legal activities - in the scope of the course; is able to generate solutions to specific problems related to law and forecast the course of their solution and predict the effects of planned activities - taking into account historical experience of Roman law and Roman legal tradition and the findings of evolutionary psychology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions	student obtains basic knowledge about rules regarding health and safety work in public administration institutions	[SW1] oral statement/conversation/discussion
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	Student is stimulated to be ready to actively participate in groups, organizations and institutions implementing professional activities related to law, and at the same time is able to communicate with people who are and are not specialists in the field of law - to the field undertaken during classes	[SK1] oral statement/conversation/discussion
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	Student acquires the ability to efficiently use legal and professional principles and norms in his professional activity - by preparing for the exam	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	Student acquires the ability to notice, analyze and diagnose moral and legal dilemmas in professional work - by preparing for the exam	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	Student learns how to take responsibly for his work, is able to determine priorities at work and plan his work accordingly - by preparing for the exam	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields	student is able to assess the suitability of typical procedures and good practices to carry out complex tasks related to various spheres related to law and related fields - on the example of the impact of Roman law on family law institutions and taking into account the findings of evolutionary psychology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	Student obtains in-depth and structured knowledge of the nature of legal sciences, their place in the system of sciences and relationships to other sciences - in the scope discussed during classes	[SW4] test/exam - oral or written
Subject contents	The influence of Roman law on the European legal tradition in family law Evolutionary psychology and jurisprudence The concept of the Roman family and its evolution Family in the European tradition. Notes on the family from the perspective of evolutionary psychology Patria potestas and its evolution; paternal and parental authority in the European legal tradition (maternity and paternity, adoption, relations between parents and children). Parental authority in the light of evolutionary psychology Iustum matrimonium, concubinage and other factual relationships in Roman law and the European legal tradition (basic concepts, premises of marriage and other relationships, relations between spouses, termination of marriage, addition: engagement and marital property). Marriage and hetero - and homosexual factual relationships in the light of evolutionary psychology		
Prerequisites and co-requisites	None		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test/written exam	51.0%	75.0%
	Oral presentation	51.0%	25.0%
Recommended reading	Basic literature	Buss, D. M., Psychologia ewolucyjna, trans. M. Orski, Gdańsk 2001 Buss, D. M. (ed.), The Handbook of Evolutionary Psychology, Hoboken 2015 Dajczak, W., Giaro, T., Longschamps de Bérrier, F., Prawo rzymskie. U podstaw prawa prywatnego, Warszawa 2018 (3rd ed.) Kolańczyk, K., Prawo rzymskie, Warszawa 2021 (6th ed.) Sójka-Zielińska, K., Historia prawa, Warszawa 2015 (16th ed.) Wilson, E. O., Socjobiologia, tłum. M. Siemieński, Poznań 2001, pp. 290-323 Wołodkiewicz, W., Zabłocka, M., Prawo rzymskie. Instytucje, Warszawa 2023 (7th ed.)	

Supplementary literature	Arjava, A., Women and Law in Late Antiquity, Oxford 1996 Astolfi, R., Studi sul matrimonio nel diritto romano postclassico e giustiniano, Napoli 2012 Beaucamp, J., Le statut de la femme à Byzance (IVe-VIe siècle), vol. 1-2, Paris 1990-1992 Budzicz, Ł., Dlaczego pojawia się miłość? Ewolucja monogamicznego systemu kojarzenia się u ludzi, Kosmos. Problemy Nauk Biologicznych 60 (2011), s. 333-343 http://kosmos.icm.edu.pl/PDF/2011/333.pdf Berman, J., Prawo i rewolucja. Kształtowanie się zachodniej tradycji prawnej, tłum. S. Amsterdamski, Warszawa 1995 Betzig, L.: - Roman monogamy, Ethology and Sociobiology 13 (1992), pp. 351-383 - Roman polygyny, Ethology and Sociobiology 13 (1992), pp. 309-349 Buss, D. M., Ewolucja pożądania. Jak ludzie dobierają się w pary?, tłum. B. Wojcieszke, A. Nowak, Gdańsk 2003 Carcopino, J., Życie codzienne w Rzymie w okresie rozkwitu cesarstwa, tłum. M. Pąksińska, Warszawa 1960 Clark, G., Woman in Late Antiquity. Pagan and Christian Life-styles, Oxford 1993 Dębiński, A., Wójcik, M., (eds.) Wokół problematyki małżeństwa w prawie rzymskim, Lublin 2007 Dixon, S., The Roman Family, Baltimore & London 1992 Evans Grubbs, J., Law and Family in Late Antiquity: the Emperor Constantine's Legislation on Marriage, Oxford 1995 (reed. Oxford 1999) Fayer, C., La familia romana. Aspetti giuridici ed antiquari. Sponsale. Matrimonio. Dote. Parte seconda, Roma 2005 Fortunato, L., Archetti, M., Evolution of monogamous marriage by maximization of inclusive fitness, Journal of Evolutionary Biology 23.1 (2010), pp. 149-156 Gies, F., Marriage and the Family in the Middle Ages, New York 1989 Grimal, P., Miłość w starożytnym Rzymie, tłum. J. R. Kaczyński, Warszawa 1967 Iluk, J., Chrześcijańskie małżeństwo i rodzina w rzymskiej starożytności, [w:] W. Pałubicki, J. Iluk, Małżeństwo i rodzina w dawnym judaizmie i starożytnym chrześcijaństwie, Gdańsk 1995, s. 151-331 Insadowski, H., Rzymskie prawo małżeńskie a chrześcijaństwo, Lublin 1935 Jundziłł, J., Wzorce i modele wychowania w rodzinie rzymskiej okresu III wiek p.n.e.- III wiek n.e., Bydgoszcz 2001 Kupiszewski, H., Powtórne małżeństwo w konstytucjach cesarzy rzymskich w IV i V wieku, <i>Analecta Cracoviensia</i> 7 (1975), s. 349-366 Kuryłowicz, M.: - Adoptio prawa rzymskiego. Rozwój i zmiany w okresie poklasycznym i justyniańskim, Warszawa 1976 - Prawo i obyczaje w starożytnym Rzymie, Lublin 1994 - Prawo rzymskie a nowe tendencje we współczesnym prawie rodzinnym (małżeństwo - związki partnerskie - adopcja), <i>Interes prywatny a interes publiczny w prawie rzymskim</i>, pod redakcją B. Sitka, K. Naumowicz, K. Zaworskiej, Olsztyn 2012, s. 201-208 Kozubski, W.: - Opieka nad kobietami w prawie rzymskim, Kraków 1922 - Małżeństwo w zaraniu wieków, <i>Meander</i> 1.5-6 (1946), s. 194-206, 252-263 Krause, J.-U., Witwen und Waisen im Römischen Reich, Bd.1-4, Stuttgart 1994-1995 Kuefler, M., The Marriage Revolution in Late Antiquity: The Theodosian Code and Later Roman Marriage Law, <i>Journal of Family History</i> 32 (2007), pp. 343-370 Kuleczka, G., Prawo rzymskie epoki pryncypatu wobec dzieci pozamałżeńskich, WrocławWarszawaKrakówGdańsk 1969 Kunderewicz, T., Geneza opieki kobiety nad dziećmi w prawie rzymskim, <i>Prawo Kanoniczne</i> 23.3-4 (1980), s. 287-297 Łapicki, B.: - Władza ojcowska w starożytnym Rzymie. Czasy królewskie, czasy republikańskie, Warszawa 1933 - Władza ojcowska w starożytnym Rzymie (okres klasyczny), Warszawa 1937 Madsen, E. A., Tunney, R. J., Fieldman, G., Plotkin, H. C., Dunbar, R. I. M., Richardson, J.-M., McFarland, D., Kinship and altruism: A cross-cultural experimental study, <i>British Journal of Psychology</i> 98 (2007), pp. 339-359 https://lucris.lub.lu.se/ws/files/5315300/4091559.pdf Mulders-Klein, M.-Th., The position of the Father in the European Legislation, <i>International Journal of Law, Policy and the Family</i>, 4 (1990), pp. 131-153 Miller, G., Umysł w zalotach: Jak wybory seksualne kształtowały naturę człowieka, tłum. M. Koraszewska, Poznań Misztal-Konecka, J., Incestum w prawie rzymskim, Lublin 2007 Misztal-Konecka, J., Bigamia w prawie rzymskim, Lublin 2011 Nathan, G., The Family in Late Antiquity. The Rise of Christianity and the Endurance of Tradition, New York 2000 Nguyen, N. L., Roman Rape: An Overview of Roman Rape Laws from the Republican Period to Justinian's Reign, <i>Michigan Journal of Gender and</i>
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	Law 13.1 (2006), pp. 75-112 http://repository.law.umich.edu/cgi/viewcontent.cgi?article=1084&context=mjgl Niczyporuk, P.: - Żałoba i powtórne małżeństwo wdowy w prawie rzymskim, Białystok 2002 - Prywatnoprawna ochrona dziecka poczętego w prawie rzymskim, Białystok 2009 Nowak, M., Dzieci pozamałżeńskie w świetle źródeł papirusowych z rzymskiego Egiptu, U schyłku starożytności. Studia źródłoznawcze 14 (2015), s. 9-29 https://www.academia.edu/30256266/M._Nowak_Dzieci_pozama%C5%82%C5%BCe%C5%84skie_w_%C5%82_papirusowych_z_rzymskiego_Egiptu_U_SCHY%C5%81KU_STARNAWCZE_14_2015 Pawłowski, B. (w rozmowie z T. Ulanowskim), Nagi umysł. Dlaczego jesteśmy, jacy jesteśmy. Ludzka natura bez złudzeń, Warszawa [2016] Pawłowski B., Danel, D., Psychologia ewolucyjna nauka o adaptacji i ewolucyjnej inercji ludzkiego umysłu, Kosmos 58 (2009), s. 573-583 http://kosmos.icm.edu.pl/PDF/2009/573.pdf Platek, S. M., Shackelford, T. K., (eds.), Female Infidelity and Paternal Uncertainty. Evolutionary Perspectives on Male Anti-cuckoldry Tactics, Cambridge 2006 Rawson, B.: - Roman Concubinage and Other De Facto Marriages, Transactions of the American Philological Association 104 (1974), pp. 279-305 - (ed.), Marriage, Divorce, and Children in Ancient Rome, Oxford 1991 - (ed.), A Companion to Families in Greek and Roman World, Chichester 2011 Reynolds, Ph. L., Marriage in the Western Church. The Christianization of Marriage During The Patristic and Early Medieval Periods, Boston Leiden 2001 Rozwadowski, W., Istota małżeństwa w starożytnym Rzymie, Gdańskie Studia Prawnicze 14 (2005), s. 773-784 Rozwadowski, W., Nowe badania nad istotą małżeństwa rzymskiego, Meander 42.4-5 (1987), s. 237-247 Salmon, C. A., Shackelford, T. K. (eds.), Family Relationships. An Evolutionary Perspective, Oxford 2008 Scheidel, W.: - Monogamy and polygyny. Version 1.0, January 2009. https://www.princeton.edu/~pswpc/pdfs/scheidel/010903.pdf - Evolutionary psychology and the historian, Version 1.0 April 2013, Princeton/Stanford Working Papers in Classics http://www.princeton.edu/~pswpc/pdfs/scheidel/041303.pdf - A peculiar institution? Greco-Roman monogamy in global context, History of the Family 14 (2009), pp. 280-291 Sokala, A., Lenocinium w prawie rzymskim, Toruń 1992 Treggiari, S.: - Concubinae, Papers of the British School at Rome 49 (1981), pp. 59-81 - Roman Marriage. Iusti Coniuges from the Time of Cicero to the time of Ulpian, Oxford 1993 Urbanik, J., Konstancyńskie ograniczenia rozwodów : wolność małżeństw przebita szpilką do włosów, Studia Iuridica 45 (2006), s. 255-268 http://www2.wpia.uw.edu.pl/files/Urbanik/konstancyńskie%20ograniczenia%20rozwo.pdf?short=Wierzbowski,%20Treść%20władzy%20ojcowskiej%20w%20prawie%20poklasycznym%20władza%20nad%20osobami%20dzieci Wiewiorowski, J. (część prac dostępna na: https://ug.academia.edu/JacekWiewiorowski): - Porywanie kobiet jako zjawisko społeczne w późnym antyku. Moralność i prawo, [w:] Homo, qui sentit. Ból i przyjemność w średniowiecznej kulturze Wschodu i Zachodu, pod. redakcją J. Banaszkiewicz i K. Ilskiego, Poznań 2013, s. 197-219 - Granice ojcowskiego ius vitae et necis wobec dziecka w prawie rzymskim okresu późnego antyku, [w:] K. Ilski [et al.] (red.), Zabójstwo dziecka w literaturze i kulturze europejskiej, Poznań 2014, s. 45-70 - Dopuszczalność zabójstwa kalekiego noworodka w pogańskim Rzymie, [w:] K. Ilski [et al.], Zabójstwo dziecka w literaturze i kulturze europejskiej II, Poznań 2016, s. 23-40 Wołodkiewicz, W., Mater familias, Czasopismo Prawno-Historyczne 16.1 (1964), s. 104-142 Wright, R., Moralne zwierzę: dlaczego jesteśmy tacy, a nie inni. Psychologia ewolucyjna a życie codzienne, tłum. H. Jankowska, Warszawa 2004 Wycisk, F.: - Obowiązki alimentacyjny i wychowawczy w prawie rzymskim okresu królewskiego, Roczniki Teologiczno-Kanoniczne 10 (1963), s. 215-243 - Rodzicielski obowiązek wychowania potomstwa w prawie rzymskim okresu republikańskiego, Roczniki Teologiczno-Kanoniczne 12 (1965), s. 131-151 Zabłocki, J., - Rodzina rzymska w świetle Noctes Atticae Auliusa Gelliusa, [w:] J. Jundził (ed.), Rodzina w społeczeństwach antycznych i wczesnym chrześcijaństwie. Literatura, Prawo, Epigrafika, Sztuka, Bydgoszcz
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		1995, s. 45-57 Zabłocka, M., Ius trium liberorum w ustawodawstwie dynastii julijsko- klaudyjskiej, Prawo Kanoniczne 29.1-2 (1986), s. 243-264
	eResources addresses	
Example issues/ example questions/ tasks being completed	Abduction of women in the European history and in the light of evolution Monogamous marriage in the light of evolution Legal ban of infanticide in the light of evolution	
Work placement	Not applicable	

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