

## Subject card

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|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | EU legal professions - lecture, PG_00144222                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2025/2026              |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | evening studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                 |            |     |
| Semester of study                           | 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 2.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | credit                 |            |     |
| Conducting unit                             | Department of European Law and Comparative Legal Studies -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | dr Marcin Michalak                      |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                    | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15                                                       |                                         | 0.0                                 |                        | 35.0       | 50  |
| Subject objectives                          | <p>The aim of the course is to familiarise students with the position of the individual in the European Union in the context of functioning within the cross-border legal space.</p> <p>Students will gain knowledge of the rights and obligations deriving from EU citizenship, freedom of movement, and access to institutions and legal protection mechanisms in cross-border situations.</p> <p>The course develops the ability to analyse the impact of EU and national law on the daily life of an individual who moves, works, or carries out activities in more than one Member State.</p> |                                                          |                                         |                                     |                        |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                        | Method of verification                                                                                              |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
|                   | [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning                                                                                                                      | The student has an advanced awareness of the level of their knowledge and skills in EU law and understands the need for lifelong learning to keep up with changes in the cross-border legal space.                                                                                                                                                                                                                     | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                 |
|                   | [PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.                                                                        | The student can work in a team and coordinate teamwork when analysing and solving legal problems of individuals in the EU cross-border legal space.<br>The student can prepare a joint written or oral position on issues requiring the interpretation of EU and national legal acts.                                                                                                                                  | [SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work                  |
|                   | [PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law                                                     | The student is ready to actively participate in groups, organisations and institutions dealing with EU law and cross-border issues.<br>The student can communicate effectively with legal professionals and non-lawyers alike.                                                                                                                                                                                         | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work             |
|                   | [PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines                                                         | The student knows the methods and tools for collecting information and research methods used in legal sciences and related disciplines, which are necessary for analysing individual problems in the EU cross-border legal space.                                                                                                                                                                                      | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                      |
|                   | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities                                                                                                                                   | The student has structured knowledge of the types of legal relations within the EU cross-border legal space and the principles governing them.                                                                                                                                                                                                                                                                         | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work                                            |
|                   | [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines                                                             | The student has advanced skills in observing and interpreting social phenomena related to the mobility of individuals within the European Union and their links with different areas of national and EU law.<br>The student can analyse the social impacts of EU law provisions and policies on the life of individuals in the cross-border legal space.                                                               | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                      |
|                   | [PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland. | The student has in-depth knowledge of the functioning of professional self-governments of legal professions in Poland and their relevance within the EU cross-border legal space.<br>The student knows the principles of practising as a judge and prosecutor in the context of international and European cooperation and understands the organisation of the judiciary in Poland in relation to the EU legal system. | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                                        |
|                   | [PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields                                                          | The student is able to assess the relevance of procedures and practices used in the European Union to solve legal problems of individuals functioning within the cross-border legal space.<br>The student can identify which legal and administrative mechanisms are most appropriate for protecting the rights of an individual moving between Member States.                                                         | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|                   | [PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures                                                    | The student has structured knowledge of the role of the individual as a subject shaping social structures within the EU and of the principles governing the individual's functioning in these structures, especially in the context of freedom of movement.                                                                                                                                                            | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                   |

|  | Course outcome                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                              |
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|  | [PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds                                  | The student is ready to independently prepare social projects that include legal, economic, and political aspects, especially those related to the functioning of the individual within the EU cross-border legal space. The student can identify opportunities for implementing projects co-financed by EU funds.                                              | [SK2] presentation/project/paper/report                                             |
|  | [PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes                                         | The student has in-depth and structured knowledge of the processes of change in the power systems of Member States and EU institutions, and understands the consequences of these changes for the situation of the individual in the cross-border legal space.                                                                                                  | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report        |
|  | [PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language                                                                                                      | The student is able to prepare various forms of written work in Polish and in a foreign language on EU law and cross-border legal issues.                                                                                                                                                                                                                       | [SU3] text preparation/written work                                                 |
|  | [PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources | The student knows the basic concepts and principles of industrial property protection and copyright in the cross-border context within the European Union. The student understands the importance of proper intellectual property protection and can indicate EU legal mechanisms supporting the management of these resources in the cross-border legal space. | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work            |
|  | [PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics                                                                                                                                              | The student understands the importance of behaving ethically and professionally when working with EU law. The student is able to apply professional ethics when analysing legal problems in a cross-border context and when interacting with EU institutions.                                                                                                   | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work |
|  | [PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately                                                                                                                     | The student is able to prepare responsibly for the analysis of legal issues related to the functioning of the individual within the EU cross-border legal space. The student can independently set priorities in their work, properly plan the stages of analysis, and carry out assigned tasks in a timely manner.                                             | [SK4] test/exam - oral or written<br>[SK5] implementation of a problem task         |
|  | [PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation                                                                                                                            | The student has in-depth knowledge of the sources of Polish and EU law and understands the process of their creation and change in the context of their impact on the situation of the individual in the cross-border legal space.                                                                                                                              | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work            |
|  | [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies                                                                 | The student can effectively acquire knowledge and develop skills related to cross-border issues, using literature and legal sources in their native language and in a foreign language, as well as modern information technologies.                                                                                                                             | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work      |

|  | Course outcome                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                                                                                                               | Method of verification                                                              |
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|  | [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues                                                                      | The student is able to integrate knowledge of EU and national law and related disciplines (e.g. social sciences) to analyse and interpret complex legal problems of an individual functioning within the cross-border legal space. The student can identify the interrelation between national norms and EU law provisions and their impact on the situation of the individual                | [SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written        |
|  | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way | The student is aware of the need to broaden their professional competences in the field of EU law and can independently plan the further development of knowledge about cross-border legal issues.                                                                                                                                                                                            | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work |
|  | [PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.                                                            | The student has in-depth and structured knowledge of the nature of legal sciences in the context of European Union law and understands their place within the system of social sciences. The student can explain how EU and national law interact and how their relationship affects the protection of individual rights in the cross-border legal space.                                     | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report        |
|  | [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines                                                                                                                               | The student knows extended terminology and key concepts in the field of European Union law and national law, particularly those related to individual rights and functioning within the cross-border legal space. The student is able to correctly use these concepts when analysing legal problems.                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion   |
|  | [PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,                                    | The student has in-depth knowledge of the system of power in Poland and the role of individual authorities, with particular emphasis on the legislative and judicial branches, in the context of their relationship with the European Union legal system. The student can explain how national institutions cooperate with EU bodies to protect individual rights in cross-border situations. | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report        |
|  | [PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law                                                            | The student knows the Polish legal system and its links with European Union law and international law, particularly in the context of the protection of individual rights and functioning within the cross-border legal space. The student can explain how national provisions coexist with EU and international norms and what impact they have on the legal situation of the citizen.       | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work            |
|  | [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.                                                                                        | The student has developed the ability to understand and analyse social phenomena related to the functioning of the individual within the EU cross-border legal space. The student is able to use the results of this analysis to assess the impact of EU and national law on the everyday life of citizens.                                                                                   | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work      |

|  | Course outcome                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                             |
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|  | [PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions                                                                                                                                                                                                                                                            | The student knows the basic principles of occupational safety and health in public administration institutions, particularly in the context of the functioning of EU offices and cross-border cooperation.                                                                                                                      | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work                           |
|  | [PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work                                                                                                                                                                                                                                                                   | The student is able to identify and analyse moral and legal dilemmas related to the functioning of individuals within the EU cross-border legal space.<br>The student can indicate ways of resolving them based on EU law and professional ethical principles.                                                                  | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work                |
|  | [PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work                                                                                                                                                                                                                                                         | The student efficiently applies the principles and legal norms of EU and national law in cross-border contexts.<br>The student can use them in practical tasks simulating professional situations.                                                                                                                              | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task                  |
|  | [PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities | The student can use complex theoretical approaches of EU and national law to analyse and interpret legal problems of individuals in the cross-border legal space.<br>The student is able to design a legal strategy, forecast the consequences of planned solutions and indicate possible implementation scenarios.             | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task                  |
|  | [PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.                                                                                                                                                                                                                            | The student has in-depth knowledge of the principles of establishing and developing basic forms of individual entrepreneurship in the cross-border legal space of the European Union.<br>The student can identify EU and national regulations governing business activities carried out by citizens in different Member States. | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report                       |
|  | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences                                                                                                          | The student is ready to take on professional challenges related to analysing and solving legal problems of individuals in the EU cross-border legal space.<br>The student can persistently carry out assigned tasks, both individually and as part of a team, demonstrating commitment to preparing analyses and presentations. | [SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
|  | [PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language                                                                                                                                                                                                                                                | The student is able to prepare and deliver an oral presentation in Polish and in a foreign language on legal issues related to the functioning of the individual in the EU cross-border legal space.                                                                                                                            | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report            |

**Course Content:**

**Framework syllabus by teaching units (Legal Professions in the European Union lecture):**

**Lecture Unit 1: Introduction to legal professions in the EU**

- Characteristics of legal professions.
- Specifics of regulating legal professions in the EU.

**Lecture Unit 2: Legal professions in the national systems of Member States**

- Examples of regulatory models.
- Differences and similarities.

**Lecture Unit 3: The lawyer in EU institutions**

- The role of lawyers in the European Commission, European Parliament, and the Council.
- Law firms serving EU institutions.

**Lecture Unit 4: The profession of judge and prosecutor in the EU context**

- Cooperation of judges and prosecutors with EU institutions.
- The European Network of Councils for the Judiciary.

**Lecture Unit 5: Advocate and legal advisor in cross-border practice**

- Providing legal services in other Member States.
- Rules for recognition of qualifications.

**Lecture Unit 6: The notariat in the European Union**

- The tasks of notaries in cross-border transactions.
- Cooperation of notariats in the EU.

**Lecture Unit 7: Legal professions and the Court of Justice of the EU (CJEU)**

- Representation before the CJEU.
- Advocates General and their role.

**Lecture Unit 8: The European Legal Officer**

- Status of legal officers in EU institutions.

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|  | <ul style="list-style-type: none"> <li>Ethical codes and professional liability.</li> </ul> <p><b>Lecture Unit 9: Ethics of legal professions in the EU</b></p> <ul style="list-style-type: none"> <li>Principles of legal ethics at EU level.</li> <li>Deontological standards and good practices.</li> </ul> <p><b>Lecture Unit 10: Cooperation between legal professions and EU bodies</b></p> <ul style="list-style-type: none"> <li>Examples of cooperation with human rights bodies.</li> <li>The role of professional self-governance.</li> </ul> <p><b>Lecture Unit 11: Cross-border challenges in practising legal professions</b></p> <ul style="list-style-type: none"> <li>Language and cultural barriers.</li> <li>Conflicts of regulations and standards.</li> </ul> <p><b>Lecture Unit 12: Recognition of professional qualifications in the EU</b></p> <ul style="list-style-type: none"> <li>The Professional Qualifications Directive.</li> <li>Recognition and registration procedures.</li> </ul> <p><b>Lecture Unit 13: New competences and digital challenges</b></p> <ul style="list-style-type: none"> <li>Digitalisation of legal services.</li> <li>New technologies and compliance.</li> </ul> <p><b>Lecture Unit 14: Practical examples and case studies</b></p> <ul style="list-style-type: none"> <li>Case studies of cross-border legal services.</li> <li>Analysis of selected CJEU judgments.</li> </ul> <p><b>Lecture Unit 15: Summary and exam preparation</b></p> <ul style="list-style-type: none"> <li>Review of key topics.</li> <li>Discussion and exam questions.</li> </ul> |                              |                   |
|  | Prerequisites and co-requisites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                              |                   |
|  | Assessment methods and criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject passing criteria     | Passing threshold |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | written or oral test         | 51.0%             |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | presentation/project/report  | 0.0%              |
|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | oral presentation/discussion | 0.0%              |
|  | Percentage of the final grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                              |                   |
|  | 65.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                   |
|  | 15.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                   |
|  | 20.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                   |

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|----------------------------------------------------------------|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature         | <ol style="list-style-type: none"> <li>1. <b>J. Barcz, M. Górka, A. Wyrozumska (red.)</b> - <i>Instytucje i Prawo Unii Europejskiej. Podręcznik dla kierunków prawa, zarządzania i administracji</i>, Wolters Kluwer, Warszawa, 2023.</li> <li>2. <b>M.M Kenig-Witkowska, A. Łazowski, R. Ostrihansky</b> - <i>Prawo instytucjonalne Unii Europejskiej</i>, C.H. Beck, Warszawa, 2019.</li> <li>3. <b>A. Zawidzka-Łojek, A. Łazowski (red.)</b> - <i>Podręcznik Prawa Unii Europejskiej</i>, EuroPrawo, Warszawa, 2018.</li> <li>4. <b>Klaus-Dieter Borchardt</b> - <i>ABC prawa Unii Europejskiej</i>, Urząd Publikacji Unii Europejskiej, Luksemburg, 2017.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                                | Supplementary literature | <p><b>Tomasz T. Koncewicz</b> - <i>To Ensure that the Common Values and the Law are Observed: What to make of the value turn in the case law of the Court of Justice?</i>, European Law Blog, 2021</p> <p><b>Kai P. Purnhagen, Anniek de Ruijter, Mark L. Flear, Tamara K. Hervey, Alexia Herwig</b> - <i>More Competences than You Knew? The Web of Health Competence for European Union Action in Response to the COVID-19 Outbreak</i>, Cambridge University Press, 2020.</p> <p><b>Koen Lenaerts, José A. Gutiérrez-Fons</b> - <i>To Say What the Law of the EU Is: Methods of Interpretation and the European Court of Justice</i>, EUI AEL, 2013.</p> <p><b>Koen Lenaerts</b> - <i>The Rule of Law and the Coherence of the Judicial System of the European Union</i>, Common Market Law Review, 2007.</p> <p><b>Koen Lenaerts, José A. Gutiérrez-Fons</b> - <i>The Constitutional Allocation of Powers and General Principles of EU Law</i>, European Constitutional Law Review, 2020.</p> <p><b>Koen Lenaerts</b> - <i>New Horizons for the Rule of Law Within the EU</i>, German Law Journal, 2019.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

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