

Subject card

Subject name and code	Responsibility for international crimes - lecture, PG_00144306						
Field of study	Law						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Optional subject group		
Mode of study	evening studies		Mode of delivery		at the university		
Year of study	4		Language of instruction		Polish		
Semester of study	7		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Łagiewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The purpose of the course is to familiarize Students with the issues of responsibility for international crimes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG03] He/she demonstrates deepened knowledge about the political system in Poland, about individual authorities with particular consideration of legislative authority and the judiciary,	The student has in-depth knowledge of the system of power in Poland, with particular emphasis on the structure and competences of the legislative and judicial authorities. The student understands the role of individual branches of power in the process of creating and applying law, including criminal and international law. The student can analyze the mechanisms of cooperation between branches of power in the context of responsibility for international crimes. The student knows the principles of functioning of the judiciary in Poland, especially regarding human rights protection and prosecution of international crimes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way	The student recognizes the need for ongoing professional development in the field of international criminal law and human rights. The student is able to independently identify areas for further specialization, including potential career paths in international tribunals, NGOs, or public administration. The student understands the evolving nature of international legal standards and is motivated to follow current literature, jurisprudence, and developments in practice. The student is familiar with resources and opportunities for further professional development, including LLM programs, internships, and international training courses.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills
	[PRAWOJ5_UW05] He/she can observe and analyze moral, ethical and legal dilemmas in professional work	The student can identify and analyze moral and legal dilemmas arising in the context of responsibility for international crimes. The student has the ability to diagnose complex ethical and legal issues in professional practice related to international law. The student can formulate reflections and recommendations for resolving moral and legal dilemmas. The student is aware of the importance of ethics in professional decision-making and its impact on the international justice system.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_WK11] The graduate has deepened knowledge of the principles of creating and developing basic forms of individual entrepreneurship.	The student has in-depth knowledge of the principles of creating and developing individual entrepreneurship, with awareness of legal and ethical challenges. The student can identify and analyze legal aspects related to entrepreneurship in national and international law contexts. The student understands the importance of entrepreneurship as an element of the economic system, including at the international level. The student can assess the impact of legal regulations on the development of individual business activity, especially regarding compliance with the law.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_WG09] He/she demonstrates deepened and systematic knowledge about the processes of changes of political systems and of individual authorities, as well as the consequences of these changes	The student has in-depth and organized knowledge of changes in systems of power and their individual authorities, with particular emphasis on their impact on accountability for international crimes. The student understands the consequences of these changes for the functioning of the judiciary at both national and international levels. The student can analyze the impact of political and systemic transformations on the development of norms and mechanisms for prosecuting international crimes. The student recognizes the links between changes in power and the effectiveness of justice systems in cases involving international crimes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language	1. The student is able to draft a legal analysis regarding individual responsibility for international crimes (e.g., genocide, crimes against humanity, war crimes), taking into account the case law of international tribunals. 2. The student prepares written legal documents (e.g., legal opinions, memoranda) in both Polish and English concerning issues of criminal responsibility under international law. 3. The student can compose a model indictment or judicial reasoning document in the style of international criminal tribunals (e.g., ICC, ICTY). 4. The student can produce a critical written commentary on a selected international tribunal judgment in the context of the development of international criminal law.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines	1. The student is able to identify and interpret the social, political, and historical conditions that lead to the commission of international crimes. 2. The student analyzes phenomena such as mass violence (e.g., ethnic cleansing, systemic persecution) in relation to international criminal law, human rights standards, and ethical norms. 3. The student can explain the relationship between legal systems and the international community's response to international crimes. 4. The student applies knowledge from social sciences to assess the role of individuals and institutions in the perpetration and prosecution of mass atrocities.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

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	[PRAWOJ5_WK13] He/she has advanced knowledge of the functioning of professional self-governments in legal professions, is familiar with the principles of judges' and prosecutors' professions, and has knowledge of the organization of the judiciary in Poland.	The student has in-depth knowledge of the role of judges and prosecutors in proceedings related to international crimes—both within national systems and before international tribunals (e.g., ICC, ICTY). The student understands the principles of cooperation between national judicial authorities and international criminal justice institutions (e.g., extradition, evidence sharing, enforcement of judgments). The student is able to assess how the organization of the judiciary in Poland influences the prosecution of international crimes, with particular attention to judicial independence. The student can identify similarities and differences between legal professions in Poland and their counterparts in international criminal tribunals.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_WK12] He/she has knowledge of occupational health and safety in public administration institutions	The student is familiar with the basic occupational health and safety regulations applicable in public institutions involved in prosecuting international crimes (e.g., national prosecution offices, courts, institutions cooperating with the ICC). The student understands the importance of ensuring safe and ethical working conditions in environments dealing with evidence of serious human rights violations. The student can identify BHP procedures relevant to international investigative missions, tribunals, and justice institutions. The student is aware of the responsibilities of both employers and employees regarding occupational safety, especially in contexts involving sensitive or traumatic material.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning	The student has an in-depth awareness of the complexity of issues related to international criminal responsibility and can identify the limits of their current knowledge. The student understands the necessity of continuously expanding their knowledge in response to the evolving case law, international standards, and socio-political developments. The student is able to critically assess their own preparedness for professional work in the field of international law and identify areas for further improvement. The student demonstrates a commitment to lifelong learning, recognizing that professionalism in this area requires ongoing education and ethical self-reflection.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills

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	[PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies	The student is able to independently search for and use knowledge sources (in Polish and English) related to international crimes, including legal texts, case law, NGO reports, and academic literature. The student efficiently uses modern technologies (legal databases, digital repositories, academic platforms) to develop their competencies in international criminal law. The student is capable of critically assessing the credibility and relevance of various information sources, especially in the context of evolving legal and political landscapes. The student develops their research and analytical skills through the use of multilingual and interdisciplinary source materials.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_UO11] He/she can work well in a team and can coordinate the team's work when solving legal problems, interpreting legal acts, and preparing written or oral opinions on a matter.	The student is able to work effectively in a team when analyzing legal issues related to international crimes. The student can coordinate group work in preparing legal opinions or oral arguments, ensuring clarity of roles and deadlines. The student communicates using appropriate legal terminology and collaborates with others while forming reasoned interpretations of international law. The student contributes constructively to group problem-solving using legal sources and case law relevant to international criminal responsibility.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_KO04] The graduate is ready to prepare own projects connected with the creation, application and interpretation of legal regulations, including projects co-financed by the European Union's funds	The student is able to design and plan a social project related to international crimes, taking into account legal, economic, and political dimensions. The student understands the role of civic and legal education in preventing international crimes and is capable of creating initiatives in this area. The student is familiar with the basic mechanisms of project funding, including EU instruments, and can incorporate them into project planning. The student demonstrates readiness to engage in activities promoting human rights and international justice through structured social initiatives.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[PRAWOJ5_KO03] He/she is prepared for active participation in groups, organizations and institutions connected with law, is also able to communicate with specialists and non-specialists in the field of law	The student is able to actively participate in groups, organizations, and institutions working on issues related to international crimes. The student can effectively communicate with both legal professionals and non-specialists, adapting their language accordingly. The student understands the importance of interdisciplinary cooperation and can build bridges between various communities to prevent international crimes. The student engages in social and professional initiatives promoting human rights and international justice.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

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	[PRAWOJ5_WG08] He/she has deepened knowledge of sources of Polish law, its changes and processes of law formation	The student has in-depth knowledge of the sources of Polish law, with particular emphasis on their impact on international law and responsibility for international crimes. The student understands the legislative process in Poland and the mechanisms of legal amendments that may affect the implementation of international obligations. The student can analyze the interplay between domestic and international legal sources in the context of international crimes. The student appreciates the importance of coherence between domestic and international law for effective prosecution of international crimes.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines	The student knows and applies methods and techniques of data collection relevant to legal sciences and related fields (e.g., political science, international relations, criminology). The student selects and employs research methods appropriate for analyzing issues related to international criminal responsibility. The student integrates interdisciplinary knowledge to develop comprehensive legal analyses. The student understands the importance of rigor and objectivity in scientific research, especially in evaluating evidence and sources in cases of international crimes.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[PRAWOJ5_WG06] He/she has systematic knowledge about the man as the subject establishing social structures and principles of their operation and about the man as the individual operating in these structures	The student has an organized knowledge of humans as entities constituting social structures and the principles governing their functioning, especially regarding international norms on crimes. The student understands the role of the individual within social structures, including legal responsibility for actions in the international context. The student can analyze social and cultural phenomena affecting the creation and enforcement of norms related to international crimes. The student recognizes the complexity of relationships between individuals and society in the context of international criminal law.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities	The student has an organized knowledge of types of legal relations, with particular emphasis on international legal relations. The student understands the rules governing these relations and can analyze them in the context of responsibility for international crimes. The student comprehends the complexity and multidimensionality of legal relations arising from international criminal law norms. The student can identify and explain relationships between different types of legal relations relevant to the prosecution and punishment of international crimes.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task

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	[PRAWOJ5_UK09] He/she demonstrates wide skills in preparing speeches in the field of law in Polish and foreign language	The student is able to prepare and deliver coherent, logical, and persuasive oral presentations in Polish on issues related to responsibility for international crimes. The student can develop and present oral statements in a foreign language (e.g., English) on international criminal law and related fields. The student adapts the form and style of the speech to different audiences, including specialists and non-specialists. The student demonstrates skills in argumentation and defending their position in debates and discussions on international crimes.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.	The student has advanced skills in understanding social phenomena influencing the development of international criminal law and accountability for international crimes. The student is able to analyze social phenomena in a professional context, especially regarding the interpretation and application of laws on international crimes. The student uses social analysis to make informed professional decisions and formulate legal positions. The student understands the complexity and multidimensionality of social processes affecting the functioning of the international justice system.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law	The student knows the Polish legal system, its structure, and the interrelations between its branches, with particular emphasis on criminal law and criminal procedure. The student understands the connections between Polish law, European Union law, and international law, especially regarding responsibility for international crimes. The student can analyze how domestic law interacts with international norms and mechanisms in prosecuting and punishing international crimes. The student recognizes the importance of the integration of Polish law with EU and international legal systems for effective justice administration.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines	The student knows and understands legal terminology and concepts related to international law, especially international crimes, at an advanced level. The student is able to correctly use specialized terms in oral and written form, both in Polish and a foreign language. The student can identify and explain complex legal concepts and their application in international criminal law practice. The student understands the importance of precise use of legal terminology for effective communication in the field of responsibility for international crimes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task

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	[PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.	The student has in-depth and organized knowledge of the nature of legal sciences and their place within the system of sciences. The student understands the relationships between law and other sciences, especially social, political, and historical sciences, influencing the development of international criminal law. The student can analyze legal phenomena in an interdisciplinary context, essential for understanding and applying responsibility for international crimes. The student appreciates the significance of legal sciences as a foundation for effective creation and application of international law.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
	[PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues	The student is able to integrate theoretical knowledge from international criminal law and related disciplines, such as political science, history, and sociology, to analyze complex cases. The student can interpret complex legal problems related to responsibility for international crimes using interdisciplinary knowledge. The student applies theoretical knowledge to practical analysis and problem-solving in the field of international criminal law. The student critically evaluates various theoretical approaches and their impact on legal practice in international cases.	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences	The student is ready to face challenging professional tasks in international criminal law, showing initiative and responsibility. The student undertakes and perseveres in individual and team tasks related to analyzing and solving legal problems concerning international crimes. The student develops teamwork and coordination skills within the context of international criminal law. The student demonstrates resilience under pressure and maintains high motivation and commitment in professional work.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[PRAWOJ5_KR05] He/she prepares responsibly to his/her work; can determine priorities in work and plan work appropriately	The student responsibly prepares for professional tasks related to international criminal law. The student can set priorities and efficiently plan work on analyzing and solving legal problems related to international crimes. The student skillfully manages time and resources in preparing written and oral positions in international cases. The student demonstrates consistency and perseverance in fulfilling assigned professional tasks.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities	The student is able to apply complex theoretical frameworks to analyze and interpret legal issues related to responsibility for international crimes. The student can design legal strategies to address complex legal problems in international criminal law. The student is capable of generating practical solutions to specific legal problems and predicting the consequences of planned actions. The student can forecast the course and effects of legal solutions in the context of responsibility for international crimes.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRAWOJ5_UW06] The graduate is able to assess the usefulness of typical procedures and good practice in the implementation of tasks connected with various spheres connected with law and related fields	The student can assess the usefulness and adequacy of typical legal procedures and best practices in performing tasks related to responsibility for international crimes. The student can identify the best practices and procedures to apply in international criminal law practice. The student can critically analyze and adapt procedures to the specifics of complex legal issues. The student demonstrates the ability to implement good legal practices in resolving international legal problems.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[PRAWOJ5_WK10] He/she understands and knows the basic concepts and principles of industrial property protection and copyright law, as well as understands the need for proper protection of intellectual property and managing its resources	The student knows and understands basic concepts and principles of industrial property protection and copyright law. The student understands the importance of proper protection of intellectual property as a part of the modern legal order, including international law context. The student can analyze legal mechanisms of intellectual property management and their application in protecting copyright and industrial property rights. The student is aware of the role of intellectual property protection in preventing legal infringements, also on an international scale.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PRAWOJ5_KR06] He/she behaves in ethical and professional way, follows the principles of ethics	The student is convinced of the importance of ethical and professional conduct, especially in the field of international criminal law. The student understands and applies professional ethics principles in analyzing and making decisions related to responsibility for international crimes. The student can identify ethical dilemmas in legal practice in the international context and propose solutions aligned with ethical standards. The student is aware of the role of ethics in building social trust and professionalism in the international justice system.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[PRAWOJ5_UW04] He/she efficiently observes and analyzes moral, ethical and legal dilemmas in professional work	The student effectively applies applicable legal and professional standards in international criminal law practice. The student can implement legal rules and professional codes of ethics in matters related to responsibility for international crimes. The student demonstrates conscious and lawful conduct in resolving legal problems of an international nature. The student understands the importance of professional standards for maintaining professionalism and credibility in legal practice.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Definition and scope of international criminal law Sources of international criminal law Concept and classification of international crimes (war crimes, crimes against humanity, genocide) Principles of criminal liability: individual vs. state responsibility International criminal tribunals and their jurisdiction (ICC, ICTY, ICTR) Procedures in international crime cases Collection and evaluation of evidence in international proceedings Ethical and legal dilemmas related to responsibility for international crimes Contemporary challenges and developments in international criminal law		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	P. Hofmański, H. Kuczyńska, Międzynarodowe prawo karne, Wolters Kluwer 2020. L. Gardocki, T. Gardocka, Ł. Majewski, Prawo karne międzynarodowe. Zarys systemu, Wydawnictwo Naukowe PWN 2017.	
	Supplementary literature	W. Schabas, Cambridge Companion to International Criminal Law, Cambridge University Press 2016.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Define the term crime against humanity and discuss its key characteristics. What are the primary sources of international criminal law? Outline their hierarchy and significance. Compare individual criminal responsibility and state responsibility for international crimes. Provide examples from case law or situations. Discuss the role and jurisdiction of the International Criminal Court (ICC). What challenges does the ICC face?		

Work placement	Not applicable
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