

Subject card

Subject name and code	Functional anatomy of the vertebrates, PG_00154378						
Field of study	Natural Resources Conservation						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	undergraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Magdalena Remisiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		3.0		32.0	50
Subject objectives	Understanding the relationship between the structure and function of systems and internal organs in vertebrates in the context of adaptation to the environment.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[OZPL3_U12] The graduate is able to learn independently in a targeted manner		Can use specialized Polish and foreign language terminology in biology in a understandable and accessible way for both specialists and non-specialists		[SU4] test/exam - oral or written		
	[OZPL3_K08] The graduate is ready to systematically update his/ her natural knowledge and to apply it in practice		Systematic updates knowledge in the field of evolution and anatomy of the Vertebrates and knows its practical application.		[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written		
	[OZPL3_W01] The graduate possesses advanced knowledge and understanding of the structural and functional relationships at the cellular, tissue, organ, and body levels.		Describes the structure and functional relationships at the cellular, tissue, organ and organic levels in the Vertebrates.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		
	[OZPL3_U03] The graduate is able to search for and use available sources of biological information, including electronic sources, and critically analyse them		Independently searches for and uses available sources of biological information, including electronic resources, and critically analyse		[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written		
	[OZPL3_W04] The graduate possesses advanced knowledge and understanding of the characteristics, systematics, and evolution of selected groups of organisms, as well as the basic concepts and mechanisms of evolution		Presents characteristics, systematics and evolution of the Vertebrates, and describes basic concepts and mechanisms of evolution of the Vertebrates..		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion		

Subject contents	Anatomic adaptations of the locomotoric apparatus in vertebrates to their environment and life mode. Homology of anatomical elements of motoric apparatus and adaptation of their structure to the function in each division of the vertebrates. The functional anatomy of support and locomotion: the integument, the axial skeleton, the appendicular skeleton. Homology of anatomical elements of the locomotoric apparatus and relation between their structure and function in each division of the vertebrates. Oral apparatus and digestive system in vertebrates and their functional adaptation to their feeding habits. Relationship between function and anatomy of the respiratory system with the environment and mode of life in vertebrates, Structure and functional adaptations of the excretory and circulatory systems to the environment and mode of life in vertebrates of different divisions.		
Prerequisites and co-requisites	English at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test z pytaniami otwartymi	51.0%	100.0%
Recommended reading	Basic literature	1. Liem K. Bemis W, Walker W. F. Grande L. 2001. Functional Anatomy of the Vertebrates: An Evolutionary Perspective. Thomson Brooks/Cole. 2. Kardong K. V. Vertebrates; comparative anatomy, function, evolution. 2005. McGraw-Hill Science/Engineering/Math 3. Nowakowski J.K., Szulc J., Remisiewicz M. 2014. The further the flight, the longer the wing: relationship between wing length and migratory distance 4. in Old World reed and bush Warblers (Acrocephalidae and Locustellidae). Ornis Fennica 91: 178-186.	
	Supplementary literature	1. Singh B. 2016. Veterinary Anatomy Coloring Book, 2nd Edition. Saunders. 2. Kapit W., Elson L. M. Anatomy Coloring Book. William Morrow and Company. 3. Rambaumniel. 2020. Veterinary Anatomy Coloring Book: Veterinary Physiology Animals Workbook and Coloring. Rambaumniel Publication.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Anatomic adaptations of the locomotoric apparatus in vertebrates to their environment and life mode. Homology of anatomical elements of motoric apparatus and adaptation of their structure to the function in each division of the vertebrates. The functional anatomy of support and locomotion: the integument, the axial skeleton, the appendicular skeleton. Homology of anatomical elements of the locomotoric apparatus and relation between their structure and function in each division of the vertebrates. Oral apparatus and digestive system in vertebrates and their functional adaptation to their feeding habits. Relationship between function and anatomy of the respiratory system with the environment and mode of life in vertebrates, Structure and functional adaptations of the excretory and circulatory systems to the environment and mode of life in vertebrates of different divisions.		
Work placement	Not applicable		

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