

Subject card

Subject name and code	Neurophysiology, PG_00154573						
Field of study	Medical Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jolanta Orzeł-Gryglewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	Demonstrating the primary role of the nervous system in controlling human vital functions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMEDL3_W05] knows the structure, properties and functions of human cells, tissues and organs; human physiological and biochemical processes and mechanisms of disease pathophysiology	the student knows the structure, properties and functions of cells, nervous tissue and the human brain; neurophysiological processes and mechanisms of the pathophysiology of nervous diseases	[SW4] test/exam - oral or written
	[BIOLMEDL3_W03] knows the structure of the animal or human organism, the processes and functional relationships at the cellular, tissue, organ and organismal levels, and explains their relationship to behavior and adaptation of the organism to changing environmental conditions	the student knows the structure of the human nervous system, functional relationships at the cellular, tissue, organ and organismal levels and explains their relationship with the behavior and adaptation of the organism to changing environmental conditions	[SW4] test/exam - oral or written
	[BIOLMEDL3_W06] describes, explains and compares systemic control mechanisms in animal and human organisms (including onto- and phylogenetic points of view) and the neurobiological and genetic basis of different disorders	the student describes, explains and compares systemic control mechanisms in animal and human organisms and the neurobiological basis of their disorders	[SW4] test/exam - oral or written
	[BIOLMEDL3_W16] explains the theoretical basis of experimental methods and lists the most important techniques of biological sciences that can be applied to medical biology and diagnostics	the student explains the theoretical basis of experimental methods and lists the most important techniques used in neurobiology	[SW4] test/exam - oral or written
	[BIOLMEDL3_W10] understands and describes the physicochemical and biological basis of health sciences	the student understands and is able to describe the biological and physicochemical basis of the science of the nervous system	[SW4] test/exam - oral or written
	[BIOLMEDL3_W07] has advanced knowledge of medical biology and is familiar with the health sciences terminology	the student has advanced knowledge of neurobiology and knows neurobiological terminology	[SW4] test/exam - oral or written
Subject contents	Physiology of the central and peripheral nervous system. Peripheral nerves and their function. Levels of integration of the posture mechanism. Involuntary movements, extrapyramidal system. The involvement of the spinal cord and individual brain structures in behavioral reactions. The limbic system and the reticular formation. Function of the cerebral cortex with the basics of electroencephalography, mechanisms of sleep and wakefulness. Localization of functions in the cerebral cortex.		
Prerequisites and co-requisites	basic knowledge of human anatomy and physiology the need to pass exercises in this subject before taking the lecture exam		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam - written test	51.0%	100.0%
Recommended reading	Basic literature	Lewandowska D., Orzeł-Gryglewska J. Jurkowlaniec E. 2019. Fizjologia zwierząt i człowieka, Wydawnictwo Uniwersytetu Gdańskiego. Felten D.L. i wsp. 2003. Atlas neuroanatomii i neurofizjologii Nettera. Elsevier Urban & Partner, Wrocław. Ganong W.F., 2007. Fizjologia. Wydawnictwo Lekarskie PZWL, Warszawa Narkiewicz O., Moryś J. Neuroanatomia czynnościowa i kliniczna. Wydawnictwo Naukowe PZWL, Warszawa	
	Supplementary literature	Sadowski B. 2005. Biologiczne mechanizmy zachowania się ludzi i zwierząt. PWN, Warszawa. Brodal Per 2004. The central nervous system. Structure and function. Oxford University Press. Longstaff A. 2002. Neurobiologia. Wydawnictwo Naukowe PWN, Warszawa.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	mechanism of neuron excitability tracts and centers of the spinal cord cerebellar function, structural and functional unit of the cerebellum involuntary movements damage to the extrapyramidal system
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.