

Subject card

Subject name and code	Mechanisms of evolution, PG_00154583						
Field of study	Medical Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Genetyki Ewolucyjnej i Biosystematyki -> Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Tadeusz Namiotko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	1 To understand the pathways and mechanisms of evolution. 2. Ability to use this knowledge to explain the causes and extent of biodiversity.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[BIOLMEDL3_K03] is aware of his/her own limitations and knows when to seek expert assistance		Students are aware of their own limitations and know when to turn to experts.		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work		
	[BIOLMEDL3_U06] reads with understanding scientific texts in Polish and simple texts in English in the field of medical biology; independently searches and uses available sources of information, including electronic sources		Students will read with comprehension popular science texts in Polish in the field of evolutionary biology; they will independently search and use available sources of information, including electronic sources.		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work		
	[BIOLMEDL3_W12] is oriented in the development and current state of knowledge and the latest trends in medical biology; indicates their relationship with other disciplines of natural or medical sciences		Students will be able to assess the current state of knowledge and critically evaluate the latest hypotheses of evolutionary biology as well as indicate its relationship to other natural and medical sciences.		[SW1] oral statement/conversation/discussion [SW3] text preparation/written work		
	[BIOLMEDL3_K01] understands the need for lifelong learning and to update his/her knowledge of medical biology and related disciplines		Students understand the need for lifelong learning and updating knowledge in evolutionary biology and related disciplines.		[SK1] oral statement/conversation/discussion [SK3] text preparation/written work		
	[BIOLMEDL3_W04] presents the characteristics, systematics and evolution of selected groups of organisms including molecular basis and describes the basic concepts and mechanisms of evolution		Students will describe the basic concepts and mechanisms of evolution.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	A short history of evolutionary biology. Major tenets of the evolutionary synthetic theory. Evolution at the population level: Hardy-Weinberg principle, systematic, dispersive and non-periodic factors responsible for elementary evolutionary change, models and examples of the efficiency of natural selection, the concept of the adaptive landscape. Evolution of quantitative traits. Concepts of species, barriers to gene flow, classification and examples of speciation modes. Problems of the genesis of altruistic traits. Limited aggression and evolutionarily stable strategy. Evolutionary benefits and costs of sexuality. The evolution of life histories. Introduction to evolutionary developmental biology. Evolutionary trends and rates of evolutionary change. Evolutionary biology versus creationism.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	51.0%	10.0%
	exam test	51.0%	90.0%
Recommended reading	Basic literature	Futuyma D.J., Kirkpatrick M. 2017. Evolution. Oxford Univ. Press.	
	Supplementary literature	articles on evolutionary biology (e.g. from current and archive issues of Scientific American and from electronic sources)	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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