

Subject card

Subject name and code	Arthropod biology, PG_00154712						
Field of study	Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025	
Education level	postgraduate studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			3.0	
Learning profile	academic		Assessment form				
Conducting unit	Katedra Zoologii Bezkręgowców i Parazytologii -> Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Joanna Izdebska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	1. Knowledge of the biology and systematics of arthropods and the role they play in ecosystems. 2. Ability to relate the elements of arthropod structure and function to the living environment.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[BIOLMU2_W04] the graduate has an in-depth knowledge of the chosen specialisation in the biological sciences		has an in-depth knowledge of arthropod biology			[SW4] test/exam - oral or written	
	[BIOLMU2_K05] the graduate is prepared to use recognised sources of scientific and popular information in the biological sciences to further his or her knowledge		Understands the need to use recognized sources of scientific and popular science in the field of biological sciences in order to advance knowledge			[SK1] oral statement/conversation/discussion	
	[BIOLMU2_U07] the graduate is able to critically confront biological information from a variety of sources and, on this basis, draw valid conclusions		Understands the need to use recognized sources of scientific and popular science in the field of biological sciences in order to advance knowledge			[SU1] oral statement/conversation/discussion	
	[BIOLMU2_W05] the graduate knows and understands the dynamic development of the biological sciences and new research directions and disciplines		Recognizes the dynamic development of biological sciences and the emergence of new directions and disciplines of research			[SW1] oral statement/conversation/discussion	
	[BIOLMU2_U03] the graduate can critically analyse and select biological information, especially from electronic sources		Demonstrates the ability to critically analyze and select biological information, especially from electronic sources			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	

Subject contents	Origin and radiation of Arthropoda - different views on systematics. Morphological, anatomical, physiological and behavioral adaptations of arthropods to a variety of environmental conditions - environmental factors shaping morphological and metabolic type. Ecological groups, distinguished on the basis of similarities of adaptive characteristics of arthropods, including the diversity of adaptations to parasitism, using selected taxa as examples. Biology, trophic relationships, systematic review and characterization of major groups, including natural and economic importance.		
Prerequisites and co-requisites	basic knowledge of invertebrate zoology		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test exam	51.0%	100.0%
Recommended reading	Basic literature	1. Biej-Bijenko G. J. 1976. Zarys entomologii. PWRiL, Warszawa 2. Błaszak C. [red.] 2011. 2012. Zoologia, t.2.cz. 1, 2. Stawonogi. PWN, Warszawa 3. Boczek J., Błaszak C. 2005. Roztocze (Acari). Znaczenie w życiu i gospodarce człowieka. SGGW, Warszawa 4. Izdebska J.N. 2014. Wszy? Poznaj i pokonaj problem. PWN, Warszawa 5. Jura C. [red.]. 1988. Biologia rozwoju owadów. PWN, Warszawa 6. Pigulewski S.W. 1982. Jadowite zwierzęta bezkręgowce. PWN, Warszawa. 7. Piotrowski F. 1990. Zarys entomologii parazytologicznej. PWN, Warszawa 8. Piotrowski F. 1996. Stawonogi sprzymierzeńcy i wrogowie człowieka. PWN, Warszawa 9. Szujecki A. 1998. Entomologia leśna. T. I. Wyd. SGGW, Warszawa	
	Supplementary literature	1. Boczek. J. 1990. Owady i ludzie. PWN, Warszawa 2. Kadulski S., Izdebska J.N. 2012. Rząd: wszy i wszóły - Phthiraptera. (W:) Zoologia. Tom II, część 2. Stawonogi. Tchawkodyszne. Cz. Błaszak [red.]. Wydawnictwo Naukowe PWN, Warszawa: 200-208. 3. Prokopowicz D. 2007. Medycyna podróży. Rośliny trujące. Zwierzęta jadowite. Wyd. Ekonomia i środowisko, Białystok 4. Razowski J. 1987. Słownik entomologiczny. PWN, Warszawa 5. Razowski J. 1996. Słownik morfologii owadów. PWN, Warszawa-Kraków 6. Szadziwski R., Giłka W. 2012. Rząd: muchówki - Diptera. W: Błaszak C. [red.]. Zoologia, tom 2: stawonogi, część 2: tchawkodyszne. Wydawnictwo Naukowe PWN, Warszawa: 390-418.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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