

Subject card

Subject name and code	Palaeoecology, PG_00154729						
Field of study	Biology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Pracownia Paleoeologii i Archeobotaniki -> Katedra Ekologii Roślin -> Faculty of Biology						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Święta-Musznicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: discussion, group work, task solving, preparation of reports						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		3.0		7.0	25
Subject objectives	To provide knowledge on research methods for reconstructing long-term changes in the natural environment, with particular emphasis on bio-indicative methods. Transfer of knowledge on changes in climate and vegetation in the Quaternary period, with particular emphasis on the characteristics of the natural environment at the end of the last glaciation and in the Holocene. To develop knowledge of the positive and negative effects of human impact on the natural environment. Developing skills of planning interdisciplinary research on palaeoecological sites.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BIOLMU2_U07] the graduate is able to critically confront biological information from a variety of sources and, on this basis, draw valid conclusions	is able to formulate a research question in relation to the information that can be obtained from a particular palaeoecological site	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BIOLMU2_W01] the graduate knows and understands natural phenomena and processes at different levels of complexity	understands the need for long-term research that takes into account the historical and geological time scale	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[BIOLMU2_K07] the graduate is ready to systematically update biological knowledge and information on its practical applications	is open to interdisciplinary cooperation, valuing expertise	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[BIOLMU2_W05] the graduate knows and understands the dynamic development of the biological sciences and new research directions and disciplines	learns about the application of new methods in environmental research	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Differentiation of post-glacial relief and characterisation of the composition of selected plant communities in the Holocene in northern Poland. Assessment of the degree of transformation of the natural environment under the influence of various forms of anthropopression. Types of palaeoecological sites. Methods of collecting palaeoecological material in the field (drilling on peatland). Basics of description and determination of palaeoecological sediments (lithological description by Troels-Smith method). Basics of planning palaeoecological research (site selection, method selection, sampling) and interpretation of results. Field classes are organised within the Tricity area in the form of block classes at the end of the summer semester (two meetings of 7 and 8 lesson hours).		
Prerequisites and co-requisites	basics of biology and ecology		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	85.0%	0.0%
	report 2	51.0%	50.0%
	report 1	51.0%	50.0%
Recommended reading	Basic literature Lindner L. 1992. Czwartorzęd. Osady, metody badań, stratygrafia. Wyd. PAE, Warszawa. Starkel L. (red.). 1999. Geografia Polski. Środowisko Przyrodnicze. PWN, Warszawa. Tobolski K. 2000. Przewodnik do oznaczania torfów i osadów jeziornych. PWN, Warszawa. Berglund B.E. 1986. Handbook of Holocene Palaeoecology and Palaeohydrology. Wiley & Sons, Chichester-New York. Birks H.J.B., Birks H.H. 1980. Quaternary Palaeoecology. E. Arnold, London.		

	Supplementary literature	Dybova-Jachowicz S., Sadowska A. (red.). 2003. Palinologia. Wyd. IB PAN, Kraków. Lityńska-Zajac M., Wasylkowa K. 2005. Przewodnik do badań archeobotanicznych. Sorus, Poznań. Elias i in. 2005-2007. Encyclopedia of Quaternary Sciences. Elsevier. Makohonienko M., Makowiecki D., Kurnatowska Z. (red.), 2007. Studia interdyscyplinarne nad środowiskiem i kulturą w Polsce. Środowisko[1]Człowiek-Cywilizacja, tom I. Bogucki Wyd. Naukowe, Poznań.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Positive and negative effects of human impact on the environment. Selection of a site for palaeoecological studies - assessment of the state of preservation of the biogenic reservoir, degree of transformation of the catchment under the influence of human activities, selection of a site for fossil sediment collection. Description of peat sediments.	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.