

## Subject card

|                                             |                                                                                                                                                                                          |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | English 3, PG_00154877                                                                                                                                                                   |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |
| Field of study                              | Język angielski 3                                                                                                                                                                        |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                             |                                                          | Academic year of realisation of subject                                                                                                                                       |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                       |                                                          | Subject group                                                                                                                                                                 |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                        |                                                          | Mode of delivery                                                                                                                                                              |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                        |                                                          | Language of instruction                                                                                                                                                       |                                     | English<br>English: 90% Polish: 10%            |            |     |
| Semester of study                           | 3                                                                                                                                                                                        |                                                          | ECTS credits                                                                                                                                                                  |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                 |                                                          | Assessment form                                                                                                                                                               |                                     | credit                                         |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                                               |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                       |                                                          | mgr Ilona Gorczyńska                                                                                                                                                          |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                 |                                                          | mgr Andrzej Lasota<br><br>mgr Rafał Kuleta<br><br>mgr Natalia Nowacka<br><br>mgr Renata Korzeniowska<br><br>mgr Zofia Judycka<br><br>mgr Iwona Kurecka<br><br>mgr Monika Król |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                              | Lecture                                                  | Tutorial                                                                                                                                                                      | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 0.0                                                      | 28.0                                                                                                                                                                          | 0.0                                 | 0.0                                            | 0.0        | 28  |
|                                             | E-learning hours included: 0.0                                                                                                                                                           |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                        | Participation in didactic classes included in study plan |                                                                                                                                                                               | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                    | 28                                                       |                                                                                                                                                                               | 10.0                                |                                                | 12.0       | 50  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements |                                                          |                                                                                                                                                                               |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                            | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                 | Method of verification                                                                                                                                                                                                                                                                    |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | [FiRL3_U07] The student is ready to critically evaluate the knowledge he possesses and the content he receives, to recognize the importance of expertise in solving cognitive and practical problems in finance and accounting, and to consult experts when he/she has difficulty solving a problem independently.                        | Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.                                                                                                                                   | [SK1] wypowiedź ustna/rozmowa/ dyskusja<br>[SK2] prezentacja/projekt/referat/ raport<br>[SK3] opracowanie tekstowe/ praca pisemna<br>[SK5] realizacja zadania problemowego<br>[SK6] demonstracja umiejętności praktycznych<br>[SK8] obserwacja samodzielnej lub zespołowej pracy studenta |
|                                 | [FiRL3_U10] The student has mastered a foreign language at the B2 vocabulary within his/her specialty in a foreign language at B2 level, according to CEFR.                                                                                                                                                                               | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.                                                                                                                                                                                                                                                                  | [SU1] wypowiedź ustna/rozmowa/ dyskusja<br>[SU2] prezentacja/projekt/referat/ raport<br>[SU4] test/egzamin - ustny lub pisemny<br>[SU6] demonstracja umiejętności praktycznych                                                                                                            |
|                                 | [FiRL3_W10] The student knows and understands to a great degree grammatical structures and vocabulary within his specialty in a foreign language at B2 level.                                                                                                                                                                             | Knows and can use grammatical structures and vocabulary of his/her field of specialisation in a foreign language at level B2.                                                                                                                                                                                                                                                                   | [SW4] test/egzamin - ustny lub pisemny<br>[SW1] wypowiedź ustna/rozmowa/ dyskusja<br>[SW2] prezentacja/projekt/referat/ raport<br>[SW3] opracowanie tekstowe/ praca pisemna                                                                                                               |
|                                 | [LiEL3_U10] The student has mastered a foreign language at the B2 vocabulary within his/her specialty in a foreign language at B2 level, according to CEFR.                                                                                                                                                                               | Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.                                                                                                                                                                                                                                                                  | [SU1] wypowiedź ustna/rozmowa/ dyskusja<br>[SU2] prezentacja/projekt/referat/ raport<br>[SU4] test/egzamin - ustny lub pisemny<br>[SU6] demonstracja umiejętności praktycznych                                                                                                            |
|                                 | [LiEL3_W08] The student knows and understands to a great degree grammatical structures and vocabulary within his specialty in a foreign language at B2 level.                                                                                                                                                                             | Knows and can use grammatical structures and vocabulary of his/her field of specialisation in a foreign language at level B2.                                                                                                                                                                                                                                                                   | [SW4] test/egzamin - ustny lub pisemny<br>[SW1] wypowiedź ustna/rozmowa/ dyskusja<br>[SW2] prezentacja/projekt/referat/ raport<br>[SW3] opracowanie tekstowe/ praca pisemna                                                                                                               |
|                                 | [LiEL3_K06] The student is ready to evaluate critically the knowledge they possess and the content they receive; they recognise the importance of expertise in solving cognitive and practical problems in the field of computer science and econometrics, and consult experts when they have difficulty solving a problem independently. | Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.                                                                                                                                   | [SK1] wypowiedź ustna/rozmowa/ dyskusja<br>[SK2] prezentacja/projekt/referat/ raport<br>[SK3] opracowanie tekstowe/ praca pisemna<br>[SK5] realizacja zadania problemowego<br>[SK6] demonstracja umiejętności praktycznych<br>[SK8] obserwacja samodzielnej lub zespołowej pracy studenta |
| Subject contents                |                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                           |
| Prerequisites and co-requisites | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                           |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                  | Passing threshold                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade                                                                                                                                                                                                                                                             |
|                                 | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                                                                                                                                                                                                                                                                                    |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Dubicka, Iwonna, et al. <i>Business Partner</i>. Pearson, 2018. (levels B1+ to C1)</li> <li>extra materials shared by the teacher, including those downloadable from <a href="http://cjo.ug.edu.pl/studenci">cjo.ug.edu.pl/studenci</a></li> </ul>                                                                                                       |                                                                                                                                                                                                                                                                                           |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                  | Materials suggested by the teacher, e.g.: <ul style="list-style-type: none"> <li>Academic English coursebooks</li> <li>Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018</li> <li>Allison John, et al., <i>The Business 2.0</i>, Macmillan, 2014</li> <li>MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012</li> </ul> |                                                                                                                                                                                                                                                                                           |

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|                                                                | eResources addresses | Supplementary<br><a href="http://www.merriam-webster.com">http://www.merriam-webster.com</a> - dictionary<br><a href="http://www.dictionary.cambridge.org">http://www.dictionary.cambridge.org</a> - dictionary<br><a href="http://www.diki.pl">http://www.diki.pl</a> - dictionary<br><a href="https://www.bbc.com/business">https://www.bbc.com/business</a> - BBC business news<br><a href="http://www.ted.com">http://www.ted.com</a> - TED<br><a href="http://www.khanacademy.org">http://www.khanacademy.org</a> - Khan Academy<br><a href="http://www.coursera.org">http://www.coursera.org</a> - Coursera |
| Example issues/<br>example questions/<br>tasks being completed |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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