

Subject card

Subject name and code	English language II, PG_00155153						
Field of study	Cultural Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English 90% Polish 10%		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Michalska				
	Teachers		mgr Mikołaj Marks				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KULL3_U08] Student possesses language skills in line with the requirements defined for level B2 of the Common European Framework of Reference for Languages.	Skills -can prepare typical written compositions in a foreign language on topics related to his/her field of study -can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages. Social competences (attitudes) -is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[KULL3_U07] Student prepares oral presentations and discussions on topics related to culture and art, including collaborative work within a team.	Skills -can prepare oral presentations in a foreign language concerning matters related to his/her field of study. Social competences (attitudes) -is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[KULL3_W02] Student is familiar with the terminology in the field of cultural and religious studies, as well as art studies.	Knowledge -knows the basic terminology of the subject studied.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents. 2. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	The minimum recommended level of English is B1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral and written assignments	51.0%	100.0%
Recommended reading	Basic literature	A course book and/or teaching materials given by the tutor, including those downloadable from cjo.ug.edu.pl/studenci .	
	Supplementary literature	Examples of books for self-study: Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015 Vince M., Language Practice for First 5th ed., Macmillan Publishers, 2014	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		

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