

Subject card

Subject name and code	Spanish language II, PG_00155186						
Field of study	English Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers		mgr Marco Castano Meissel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		0.0		0.0	28
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.		- can independently develop professional skills, using various foreign-language sources and modern technologies		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		
	[FAL3_W19] Knows and understands the grammatical and lexical rules of a second foreign language and cultural communication conventions at A1 level.		- knows the grammatical and lexical rules applicable in Spanish at level A1 of the Common European Framework of Reference for Languages		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work		
	[FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.		- has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work		
	[FAL3_U10] Can communicate in a second foreign language at least at A1 level.		- has language skills corresponding to the requirements of level A1 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work		

Subject contents	I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication II. ESP and academic language components up to 30% or less of the course contents. III. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", Difusión, 2017.	
	Supplementary literature	"Nuevo Espanol en marcha", SGEL, 2019. "Arriba", Editnos, 2018. "Frecuencias", Edinumen, 2020. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Vázquez, Graciela, "Español con fines académicos", Editotial Edinumen, 2005. Extra materials shared by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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