

## Subject card

|                                             |                                                                                                                                                                                           |                                                          |                                         |                                     |                                 |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------------------------------|------------|-----|
| Subject name and code                       | German language II, PG_00155187                                                                                                                                                           |                                                          |                                         |                                     |                                 |            |     |
| Field of study                              | English Studies                                                                                                                                                                           |                                                          |                                         |                                     |                                 |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                       |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                        |                                                          | Subject group                           |                                     |                                 |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university               |            |     |
| Year of study                               | 2                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | German<br>German 90% Polish 10% |            |     |
| Semester of study                           | 4                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                             |            |     |
| Learning profile                            | academic                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                          |            |     |
| Conducting unit                             | Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                       |                                                          |                                         |                                     |                                 |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                        |                                                          | dr Anna Trynkler-Zalaszevska            |                                     |                                 |            |     |
|                                             | Teachers                                                                                                                                                                                  |                                                          |                                         |                                     |                                 |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                         | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 0.0                                                      | 28.0                                    | 0.0                                 | 0.0                             | 0.0        | 28  |
|                                             | E-learning hours included: 0.0                                                                                                                                                            |                                                          |                                         |                                     |                                 |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                 | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                     | 28                                                       |                                         | 0.0                                 |                                 | 0.0        | 28  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |                                                          |                                         |                                     |                                 |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                                             |
|                                                                | [FAL3_U10] Can communicate in a second foreign language at least at A1 level.                                                                                                                                                                                                                                                                                                                                                                                                                                                      | has language skills corresponding to the requirements of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                   | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                                            |
|                                                                | [FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.                                                                                                                                                                                                                                                                                                                        | - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning<br>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
|                                                                | [FAL3_W19] Knows and understands the grammatical and lexical rules of a second foreign language and cultural communication conventions at A1 level.                                                                                                                                                                                                                                                                                                                                                                                | has language skills corresponding to the requirements of the Common European Framework of Reference for Languages                                                                                                                                                                                                                                                                                                                                                   | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                            |
|                                                                | [FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.                                                                                                                                                                                                                                                                    | knows the basic terminology of the subject studied                                                                                                                                                                                                                                                                                                                                                                                                                  | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                            |
| Subject contents                                               | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 1. ESP and academic language components up to 30% or less of the course contents.<br><br>Revision and consolidation of grammar rules. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Percentage of the final grade                                                                                                                      |
|                                                                | Written and oral assignments, including student's self-study                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 100.0%                                                                                                                                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                    |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | extra materials shared by the teacher                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                    |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |
| Example issues/<br>example questions/<br>tasks being completed | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 1. ESP and academic language components up to 30% or less of the course contents.<br><br>Revision and consolidation of grammar rules. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                    |

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