

Subject card

Subject name and code	1 st degree Seminar, PG_00155219						
Field of study	Informatics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish polish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mikołaj Czechlewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	20.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		10.0		150.0	180
Subject objectives	The aim of this course is for students to prepare a bachelor's project.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[INFL3_U02] can precisely formulate questions to deepen one's understanding of a given topic or find missing elements of reasoning	The student can precisely formulate questions to deepen one's understanding of a given topic or find missing elements of reasoning.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFL3_U05] is able to obtain information from literature, the Internet and other sources, integrate it, assess its reliability, make interpretations and draw conclusions and form opinions	The student is able to obtain information from literature, the Internet and other sources, integrate it, assess its credibility, interpret it, draw conclusions and formulate opinions.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFL3_K04] understands and appreciates the importance of intellectual honesty in his own and others' actions; acts ethically	The student understands and appreciates the importance of intellectual honesty in one's own and other people's actions The student acts ethically	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[INFL3_K03] is able and ready to formulate opinions on basic IT issues	The student is able and ready to formulate opinions on basic IT issues.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[INFL3_U01] can apply mathematical knowledge to formulate, analyze and solve problems related to computer science	The student can apply mathematical knowledge to formulate, analyze and solve problems related to computer science.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFL3_U04] is able to work in a team of IT specialists, manage his time and make commitments and meet deadlines, communicate using various techniques including dedicated tools	The student is able to work in a team of IT specialists. The student can manage their time and make commitments and meet deadlines. The student can communicate using various techniques, including the use of dedicated tools.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFL3_K01] knows the limitations of his own knowledge and understands the need for further learning	The student knows the limits of his own knowledge and understands the need for further learning.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Subject contents	1. Preparation of a bachelor's project. 2. Presentation of the bachelor's project.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation and presentation of a bachelor's project	51.0%	100.0%
Recommended reading	Basic literature	no applicable	
	Supplementary literature	no applicable	
	eResources addresses		
Example issues/ example questions/ tasks being completed	no applicable		
Work placement	Not applicable		

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