

Subject card

Subject name and code	Master Diploma Lab, PG_00155280						
Field of study	Informatics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		8.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Borzyszkowski				
	Teachers		dr hab. Paweł Żyliński dr Tomasz Borzyszkowski dr Andrzej Borzyszkowski dr Mikołaj Czechlewski dr Maciej Dziemiańczuk dr inż. Magda Dettlaff dr Jakub Neumann				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	preparing students to write a master's thesis, presenting formal requirements, drawing attention to ethical behaviour (the use of sources).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[INFMU2_U08] is able to acquire information from professional literature, databases, the Internet and other sources, integrate them, assess their reliability, make interpretations and draw conclusions and formulate opinions	is able to obtain information from professional literature, databases, the Internet and other sources, integrate it, assess its reliability, interpret it and draw conclusions and formulate opinions	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFMU2_U10] is able to determine the directions of further learning and implement the process of self-education	is able to determine the directions of further learning and carry out the process of self-education	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[INFMU2_K01] knows the limits of his own knowledge and understands the need for further learning	knows the limitations of his knowledge and understands the need to deepen knowledge	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[INFMU2_K03] is able and ready to formulate opinions on basic IT issues	is able and ready to formulate opinions on basic IT issues	[SK1] oral statement/conversation/discussion
	[INFMU2_K04] understands and appreciates the importance of intellectual honesty in his own and others' actions; acts ethically	understands and appreciates the importance of intellectual honesty in his/her own and others' actions; acts ethically	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[INFMU2_U02] is able to formulate questions with precision, serving to deepen his/her own reasoning on a given topic or to find missing elements of reasoning	is able to precisely formulate questions to deepen his/her own reasoning on a given topic or to find missing elements of a reasoning	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[INFMU2_W06] is well acquainted with the principles of health and safety in the IT profession	knows well the principles of health and safety in the profession of an IT specialist	[SW1] oral statement/conversation/discussion
Subject contents	1. The title of the thesis. 2. The structure of the thesis, the division of content, the order of chapters. 3. The selection and use of sources, references.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparing of a thesis	100.0%	100.0%
Recommended reading	Basic literature	depending on a seminar	
	Supplementary literature	none	
	eResources addresses		
Example issues/ example questions/ tasks being completed	depending on a seminar		
Work placement	Not applicable		

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