

Subject card

Subject name and code	English language (B2+), PG_00155299						
Field of study	Mathematical Modeling and Data Analysis						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English 90% Polish 10%		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers		mgr Joanna Makara				
			mgr Piotr Bohdziewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MMiADMU2_U08] is able to in-depth preparation of texts in Polish and at least one foreign language, in a selected field of mathematics	a variety of written compositions in English a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[MMiADMU2_K01] is ready to recognize the limitations of his own knowledge and is ready to continue his education	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree	[SK8] observation of student's independent or team work
	[MMiADMU2_U10] can use at least one foreign language at the B2+ level	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages for English	[SU6] demonstration of practical skills
	[MMiADMU2_U09] can prepare in-depth oral presentations in Polish and at least in one foreign language in a selected field of mathematics	- has the in-depth ability to prepare specialist oral presentations, in English, on subjects related to his/her field of study in the field of mathematics	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[MMiADMU2_K04] is ready to understand and appreciate the importance of intellectual honesty in the actions of himself and others; is ready to act ethically	- properly quotes and provides references of sources used to prepare assignments	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	McCarthy Michael, O'Dell Felicity, <i>Academic Vocabulary in Use</i> . CUP, 2016.	
	Supplementary literature	Armer Tamzen, <i>Cambridge English for Scientist</i> , CUP, 2011.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- University Structure - vocabulary (e.g. department, dean, credit, etc.) - Preparing a poster and/or conference presentation		
Work placement	Not applicable		

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