

Subject card

Subject name and code	Leadership, PG_00155372						
Field of study	Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2024/2025	
Education level	postgraduate studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form				
Conducting unit	Zakład Strategii i Zarządzania Przedsiębiorstwem -> Katedra Organizacji i Zarządzania -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Wróbel				
	Teachers		dr hab. Piotr Wróbel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		11.0		24.0	50
Subject objectives	Understanding the role, tasks and required competencies of a leader in the contemporary workplace						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_K05] The student is ready to make an in-depth assessment of phenomena and justify his position through rational, logical and entrepreneurial use of knowledge - basing his assertions and decisions on an in-depth analysis of the information he receives.	He/she is prepared to conduct an in-depth assessment of management processes and clearly justify his/her position through a rational, logical, and entrepreneurial use of knowledge —basing his claims and decisions on a thorough analysis of the information received.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ZARZMU2_W10] The student identifies, understands, explains in an in-depth manner the mechanism of functioning of functional areas in an enterprise, their interrelationships and their role in the implementation of enterprise objectives.	He/she identifies, understands, and explains in depth the functioning mechanisms of the functional areas within an enterprise, their interrelationships, and their role in achieving the company's objectives.	[SW4] test/exam - oral or written
	[ZARZMU2_W07] The student has an expanded knowledge of the evolution of views on the role of the enterprise in society and the place of man in the organization, his role in social, economic and administrative activities.	He/she has extensive knowledge of the evolution of views on the role of enterprises in society and the place of managers and leaders in organizations, as well as their role in social, economic, and administrative activities.	[SW4] test/exam - oral or written
	[ZARZMU2_W12] The student has an in-depth knowledge and understanding of the functions of management and the role of managers in their implementation.	He/she has an in-depth understanding of management functions and the role of management staff in their implementation.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[ZARZMU2_K06] The student is ready to work in, contribute to or manage groups. Takes the initiative when working in a group. The student can lead and supervise a team.	He/she is ready to work in groups, co-create them, or manage them. He takes initiative when working in a group. He is capable of leading a team and supervising it.	[SK5] implementation of a problem task
	[ZARZMU2_U07] The student can search for detailed information to make rational and complex decisions of an operational and strategic nature in enterprises.	He/she is able to search for detailed information in the process of making rational and complex operational and strategic decisions within enterprises.	[SU2] presentation/project/paper/report
	[ZARZMU2_U03] The student can consider its ethical, social and environmental implications in decision-making. The student can initiate actions for the social environment and public interest.	He/she is capable of considering the ethical, social, and environmental consequences in the managerial decision-making process. He can initiate actions for the benefit of the social environment and the public interest.	[SU4] test/exam - oral or written
Subject contents	1. Managers roles and tasks. Management styles. 2. Manager vs. leader in the organization. Famous leaders. 3. Competences of effective leaders. 4. Delegating tasks, providing feedback. Coaching. Empowerment. Motivating employees - rewarding and punishing. 5. Personal performance of a leader. 6. Managing remote teams.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Individual presentation	51.0%	20.0%
	Test	51.0%	80.0%
Recommended reading	Basic literature	1. P.F. Drucker, The Essential Drucker: The Best of Sixty Years of Peter Drucker's Essential Writings on Management, Collins Business Essentials, 2008 2. W.G. Bennis, On becoming a leader, Basic Books, 1989 3. S. Sinek, Leaders Eat Last: Why Some Teams Pull Together and Others Don't, 2014 4. D.H. Pink, Drive: The Surprising Truth About What Motivates Us, 2011	
	Supplementary literature	1. W. Buffett, L.A. Cunningham, The Essays of Warren Buffett, Cardozo Law Review, 2001 2. K. Blanchard, S. Johnson, The One Minute Manager, William Morrow, 1981	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	How does a leader differ from a manager? What competencies are expected from managers at different management levels? Describe a chosen leadership style, indicating in which circumstances it may be effective and in which it may be ineffective. How does managing a distributed team differ from managing a team working at the employer's headquarters?
Work placement	Not applicable

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