

Subject card

Subject name and code	Team Building, PG_00155468						
Field of study	Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Strategicznego Rozwoju -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Sadkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	This course aims at providing Course Participants with the knowledge, competences and skills regarding building teams. Students will have an opportunity to take part in a process of building teams and working in teams.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_W02] The student has an expanded knowledge of the relationship between the disciplines of the social sciences crucial to understanding the essence of economic processes.	Has a broadened knowledge of the relationships between team members, as well as team members and other stakeholders.	[SW1] oral statement/conversation/discussion
	[ZARZMU2_U02] The student can use the legal acts to regulate the formal and legal organization of the establishment and operation of enterprises in Poland in an in-depth way.	Knows and understands in depth selected issues related to team management and teamwork.	[SU4] test/exam - oral or written
	[ZARZMU2_K04] The student knows the need to resolve dilemmas related to the profession's performance and fulfilling social obligations. He correctly identifies them.	Is aware of the need to resolve dilemmas related to teamwork.	[SK6] demonstration of practical skills
	[ZARZMU2_U07] The student can search for detailed information to make rational and complex decisions of an operational and strategic nature in enterprises.	Can retrieve detailed information in the process of making rational and complex decisions in a team.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ZARZMU2_K02] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily. The student can inspire others to learn.	Is aware of the need to supplement and extend acquired knowledge and skills. Knows and understands the basic issues related to team formation and development.	[SK1] oral statement/conversation/discussion
	[ZARZMU2_W04] The student has an extended knowledge of the enterprise environment, its factors and changes occurring in this area, as well as the relations, significance and influence of the environment and stakeholders on the functioning of the enterprise. The student has expanded knowledge of tools for diagnosing macro- and micro-environment.	Has an extended knowledge of the team and its environment.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	Introduction into team building: Idea of team building The objectives of team building Team characteristics: team versus group Types of teams Team building stages Forming teams Storming in teams Norming in team life cycle Adjourning in teams The styles of leadership Team roles Case Study: Team versus group- determining features of a team Case Study: Forming teams Case Study: Synergy in team work Case study: Reaching objectives in the team Case study: Key determinants of an effective team work Case study: Team leader Case study: Roles in the team		
Prerequisites and co-requisites	Very good/good knowledge of English An ability to communicate with other Students.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	60.0%
	classroom activities	0.0%	40.0%
Recommended reading	Basic literature	R.M. Belbin, Management team, Routledge, London, the newest edition if possible. P. Hersey, K. Blanchard, Management of Organizational Behavior: Utilizing Human Resources, the newest edition if possible.	

	Supplementary literature	K. Blanchard et al., Leadership and the One Minute Manager: Increasing Effectiveness Through Situational Leadership, any edition. J. Gordon, The power of a positive team, Wiley, Hoboken 2018. Project Management Institute, PMBOK- Project Management Body of Knowledge- the newest edition, www.pmi.org. Polish equivalent: K. Blanchard, Przywództwo wyższego stopnia, Wydawnictwo Naukowe PWN, Warszawa 2007. T. Witkowski, Psychomanipulacje, Moderator, Wrocław 2004. R. Cialdini, Wywieranie wpływu na ludzi. Teoria i praktyka, GWP, Gdańsk 1996. D. Goleman, R. Boyatzis, A. McKee, Naturalne przywództwo, Czarna Owca, Wrocław-Warszawa 2002 J. Sadkowska, <i>Do problems in project teams explain the influence of family involvement on project management activities? - A family-firm perspective</i>, in: Bilgin M., Danis H., Demir E., Can U. (eds.), <i>Consumer behaviour, organizational strategy and financial economics and Entrepreneurship</i>, Proceedings of the 21st Eurasia Business and Economics Society Conference, Springer, Cham 2018, ss. 145-158.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	1. What is situational leadership? 2. What team roles do you know? Please list them and characterize each of them.	
Work placement	Not applicable	

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