

Subject card

Subject name and code	Team Building, PG_00155539						
Field of study	Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Organisation and Management -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Machel				
	Teachers		dr Wojciech Machel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		11.0		24.0	50
Subject objectives	The aim of the course is to familiarize students with the issues of appointing and managing a team of employees and to develop students' skills in the area of: building effective teams, motivating team members, organizing work and supervising their work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_K06] The student is ready to work in, contribute to or manage groups. Takes the initiative when working in a group. The student can lead and supervise a team.	Possesses competences in the area of defining managerial functions and roles and their application in the team.	[SK1] oral statement/conversation/discussion
	[ZARZMU2_W12] The student has an in-depth knowledge and understanding of the functions of management and the role of managers in their implementation.	Possesses theoretical knowledge regarding the work of a manager, especially in the area of teamwork. Knows the roles and functions that a leader performs in a team.	[SW5] implementation of a problem task
	[ZARZMU2_W13] The student has in-depth knowledge of advanced methods and techniques of managerial analysis, supporting the process of economic decision-making, and is familiar with the sources of obtaining data and information in the various fields of social sciences, especially management and quality studies.	Knows and understands the basic functions of management and the role of management staff in achieving the company's development goals. Knows how to set and monitor them.	[SW5] implementation of a problem task
	[ZARZMU2_U04] The student can creatively apply management and quality studies knowledge in professional practice.	Is able to apply acquired knowledge in the field of management science and quality in professional practice.	[SU2] presentation/project/paper/report
	[ZARZMU2_K07] The student is aware of the need to adapt his behavior and conduct to his role in the team. Is prepared to perform a professional role responsibly under changing social needs.	Possesses competences in the area of defining managerial functions and roles and their application in the team.	[SK1] oral statement/conversation/discussion
Subject contents	1. The essence of work teams, the difference between a group and a team, the advantages and disadvantages of teamwork, the characteristics of an effective and ineffective team. 2. Team roles - the characteristics of roles, the selection of team members 3. The role of the team leader, team management styles - identification, skills, tasks and the role of the moderator (group management). Barriers to teamwork, errors in managing work teams. 4. Effective communication in a team - verbal and non-verbal communication (exerting influence, delegating tasks). 5. Motivating employees in a team, cooperation and competition in a team - threats related to teamwork		
Prerequisites and co-requisites	no additional requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final project	51.0%	100.0%
Recommended reading	Basic literature	1. Żeromski M., Team Building, Helion, Warsaw 2020. 2. Rutka R., Wróbel P., Organization of Team Behavior, PWE, 2012. 3. Lencioni P., Five Dysfunctions of Teamwork, MT Biznes, Warsaw 2019. 4. Belbin R.M., Your Role in the Team. Gdańskie Wydawnictwo Psychologiczne, Gdańsk, 2003. 5. Katzenbach J., Douglas K., The Power of Teams. The Impact of Teamwork on Organizational Effectiveness, Oficyna Ekonomiczna, Kraków 2001.	

	Supplementary literature	1. Brown R., Group Processes, Intragroup and Intergroup Dynamics, Gdansk Psychological Publishing House, Gdansk 2006. 2. Mackin D., Team Building. Toolkit, Rebis Publishing House, Poznan 2011. 3. Aronson E., Man the Social Being, PWN, Warsaw 2000. 4. Cialdini R.B., Exerting Influence on People. Theory and Practice, Gdansk Psychological Publishing House, Gdansk 2009.
	eResources addresses	
Example issues/ example questions/ tasks being completed	List the barriers to building a team? List the characteristics of an effective team?	
Work placement	Not applicable	

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