

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------|------------|-----|
| Subject name and code                       | Traineeship, PG_00155563                                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Field of study                              | Mathematics                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                |                                                          | Academic year of realisation of subject                                                                                                |                                     | 2025/2026                                               |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                                                                                                                          |                                     | Optional subject group<br>Specialty subject group       |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                           |                                                          | Mode of delivery                                                                                                                       |                                     | at the university                                       |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                           |                                                          | Language of instruction                                                                                                                |                                     | Polish                                                  |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                           |                                                          | ECTS credits                                                                                                                           |                                     | 2.0                                                     |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                    |                                                          | Assessment form                                                                                                                        |                                     | credit                                                  |            |     |
| Conducting unit                             | Institute of Mathematics -> Faculty of Mathematics, Physics and Informatics -> Rector                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                          |                                                          | dr Nikodem Mrozek                                                                                                                      |                                     |                                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                    |                                                          | dr Nikodem Mrozek                                                                                                                      |                                     |                                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                                                                                                               | Laboratory                          | Project                                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                       | 0.0                                                      | 40.0                                                                                                                                   | 0.0                                 | 0.0                                                     | 0.0        | 40  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                                                                                                                        | Participation in consultation hours |                                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                       | 40                                                       |                                                                                                                                        | 0.0                                 |                                                         | 10.0       | 50  |
| Subject objectives                          | The aim of the internship is to gather experience related to working in a selected institution and to confront the acquired theoretical knowledge with professional reality in practical action.                                                                                                                                                            |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                              |                                                          | Subject outcome                                                                                                                        |                                     | Method of verification                                  |            |     |
|                                             | [MATMU2_K01] is willing to acknowledge the limitations of his or her own knowledge and is willing to pursue further education                                                                                                                                                                                                                               |                                                          | The student recognizes the limitations of his or her own knowledge and is ready for further education.                                 |                                     | [SK8] observation of student's independent or team work |            |     |
|                                             | [MATMU2_K07] is ready to think and act in an entrepreneurial way                                                                                                                                                                                                                                                                                            |                                                          | The student is able to think and act in an entrepreneurial way.                                                                        |                                     | [SK8] observation of student's independent or team work |            |     |
|                                             | [MATMU2_W09] knows and understands the general principles of creating and developing forms of individual entrepreneurship, using knowledge of mathematics and related sciences                                                                                                                                                                              |                                                          | The student knows the general principles of creating and developing forms of individual entrepreneurship                               |                                     | [SW2] presentation/project/paper/report                 |            |     |
|                                             | [MATMU2_K04] is ready to understand and appreciate the importance of intellectual honesty in one's own and other people's actions; ethical conduct                                                                                                                                                                                                          |                                                          | The student understands and appreciates the importance of intellectual honesty in his own and other people's actions; ethical conduct. |                                     | [SK8] observation of student's independent or team work |            |     |
| Subject contents                            | 1. Getting to know the labor market and choosing the appropriate place of internship.<br>2. Conducting an interview.<br>3. Learning the principles of operation and organization of work in a selected company.<br>4. Performing professional activities in a selected place of internship, cooperation with other employees.<br>5. Documenting internship. |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Prerequisites and co-requisites             | none                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                        |                                     |                                                         |            |     |
| Assessment methods and criteria             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                    |                                                          | Passing threshold                                                                                                                      |                                     | Percentage of the final grade                           |            |     |
|                                             | report                                                                                                                                                                                                                                                                                                                                                      |                                                          | 50.0%                                                                                                                                  |                                     | 100.0%                                                  |            |     |

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|----------------------------------------------------------------|--------------------------|----------------|
| Recommended reading                                            | Basic literature         | Not applicable |
|                                                                | Supplementary literature | Not applicable |
|                                                                | eResources addresses     |                |
| Example issues/<br>example questions/<br>tasks being completed | Not applicable           |                |
| Work placement                                                 | Not applicable           |                |

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