

Subject card

Subject name and code	Sanitary and Epidemiological Supervision and Medical Waste Management, PG_00155948						
Field of study							
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form				
Conducting unit	Zakład Zrównoważonego Rozwoju i Nauk o Jakości -> Katedra Strategicznego Rozwoju -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Ewa Malinowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		30.0	50
Subject objectives	The aim of education in the field of sanitary-epidemiological and economic supervision is to equip students with appropriate knowledge, skills and social competences allowing them to consciously respect and effectively implement sanitary-epidemiological and economic supervision procedures in health care facilities.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_K02] The student applies an analytical approach to problem solving, is able to independently search for solutions, as well as use expert opinions.	The student is able to approach problem-solving analytically, independently seek solutions, and effectively use expert opinions connection with medical entities.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ZISZL3_U03] The student takes into account in the decision-making process its legal, ethical, social, environmental and economic consequences, while taking into account the specificity of the functioning of medical entities and taking into account the welfare of the patient.	The student is able to take into account legal, ethical, social, ecological and economic consequences in the decision-making process, taking into account the specific functioning of medical entities and the well-being of the patient	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ZISZL3_W07] The student knows and understands the impact of medical activity on the environment and society, as well as the accompanying legal and ethical implications.	The student knows and understands the impact of medical activities on the natural environment and society, as well as the legal and ethical implications that accompany them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ZISZL3_K01] The student is able to critically analyse the received content with particular emphasis on social and economic sciences.	The student is able to critically analyze the content received, with particular emphasis on social and economic sciences and connection with medical entities.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ZISZL3_U04] The student is able to use the acquired knowledge from a specific area of management and quality sciences in professional practice, including the management of medical entities.	The student is able to apply the acquired knowledge from a specific area of management and quality sciences in professional practice, including the management of healthcare entities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ZISZL3_W08] The student has knowledge of the evolution of views on the role of health care units in society and the place of man in the organization, his role in social, economic and public administration activities.	The student has knowledge about the evolution of views on the role of health care units in society and the place of man in an organization, his role in social, economic and public administration activities.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	1. Sanitary epidemiological supervision general issues;2. Legal conditions for the functioning of bodies responsible for sanitary and epidemiological supervision;3. Sanitary supervision over environmental hygiene and occupational hygiene in workplaces;4. Sanitary supervision over the hygiene of teaching and upbringing processes and the hygiene of rest and recreation;5. Sanitary supervision over the health conditions of food, nutrition and objects of use;6. Hygienic and sanitary supervision over the conditions that medical personnel, equipment and premises in which health services are provided should meet;7. Legal conditions regarding the procedures for the activities of bodies responsible for sanitary and epidemiological supervision and the conduct of inspections by these bodies		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final project	51.0%	50.0%
	written test	51.0%	50.0%
Recommended reading	Basic literature	https://www.gov.pl/web/gis/glowny-inspektorat-sanitarny Wardzyńska, M. (2017). Geneza i współczesny kształt systemu sanitarno-epidemiologicznego w Polsce. <i>Zeszyty Naukowe SGSP/ Szkoła Główna Służby Pożarniczej</i> . Wieczorek, A., & Siekierski, M. (2022). Gospodarka odpadami Odpady medyczne. <i>MAZOWSZE Studia Regionalne</i> , (40), 9-26.	
	Supplementary literature	Szyborska, M. (2024). Postępowanie z zakaźnymi odpadami medycznymi-brak skutecznego nadzoru. <i>Kontrola Państwowa</i> , 69(2 (415)), 82-94.	

	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Classification of medical waste GIS tasks Sanitary and epidemiological principles in educational institutions Sanitary and epidemiological principles during organized recreation of children and youth Sanitary and epidemiological principles in beauty services Sanitary and epidemiological principles in establishments selling food products	
Work placement	Not applicable	

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