

Subject card

Subject name and code	Proseminar, PG_00156084						
Field of study	Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zakład Zrównoważonego Rozwoju i Nauk o Jakości -> Katedra Strategicznego Rozwoju -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Małgorzata Wiśniewska				
	Teachers		dr inż. Ewa Malinowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The purpose of the course is to prepare students to write a thesis and conduct related research, as well as to analyze and present the results of this research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZL3_W01] The student has advanced knowledge in the social sciences, with particular emphasis on the discipline of management and quality sciences, and understands their interrelationships with other social sciences.	Has advanced knowledge of scientific research methods, principles of thesis writing, both in terms of content and form	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[ZARZL3_K03] The student knows the need to identify important problems, including economic and social issues, and plan ways to solve them.	He/she is aware of the necessity to identify important phenomena and problems related to the studied issue and to plan work to solve the research problem included in the thesis	[SK1] oral statement/conversation/discussion
	[ZARZL3_K01] The student is aware of the depreciation of knowledge over time and understands the need for lifelong learning and deepening of knowledge in both academic and non-academic modes.	He/she is aware of the depreciation of knowledge over time and understands the need for lifelong learning and systematic deepening of knowledge, updating the sources used, needed to write the thesis	[SK3] text preparation/written work
	[ZARZL3_U04] The student is able to use the acquired knowledge of management science and quality in professional practice.	He/she is able to apply acquired methodological knowledge in practice, while writing an essay, in the form of an excerpt from a sample thesis	[SU3] text preparation/written work
	[ZARZL3_U05] The student can correctly select and apply advanced methods and tools used in management and quality sciences.	He/she can correctly name, distinguish, select and apply advanced methods and tools of scientific work used in management and quality sciences	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[ZARZL3_K05] The student is ready to correctly evaluate phenomena and clearly justify his position through rational, logical and entrepreneurial use of knowledge - basing his assertions and decisions on the analysis of received information.	He/she is ready/ready to evaluate and use the scientific methods learned during the proseminar, knowledge of the principles of thesis writing - basing his actions on the information received.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[ZARZL3_W10] The student can identify and understand the mechanism of functional areas in an enterprise, their interrelationships and their role in achieving enterprise goals.	Preparing to write a thesis, he/she knows what it should consist of to properly identify, understand and describe the mechanisms of the phenomenon under study and present the relationship between them	[SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[ZARZL3_K02] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily.	He/she is aware of the need to explore relevant and up-to-date scientific literature and other sources to prepare the theoretical and practical part of his thesis	[SK3] text preparation/written work
	[ZARZL3_U08] The student correctly uses the terminology of the social sciences, especially the discipline of management and quality sciences, clearly and communicatively expresses his opinions.	Correctly uses terminology appropriate to the issue being explored; expresses his/her observations and insights in writing and orally in a clear manner and supported by appropriate arguments	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[ZARZL3_W14] The student has a structured detailed knowledge of the selected specialty in the field of management.	He/she has a structured detailed knowledge of the methodology and principles of thesis writing	[SW3] text preparation/written work
	[ZARZL3_U01] The student is able to correctly interpret socio-economic phenomena, current events in economic policy, economics, as well as to independently formulate his own opinions in this regard and to propose adequate solutions in case of changes occurring in these areas.	He/she can correctly interpret important issues and principles related to the proper preparation for writing a thesis	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work

Subject contents	1. Requirements for diploma theses at the Faculty of Management 2. Rules for evaluation of diploma theses 3. Structure of the diploma thesis 4. Methods and research tools 5. Stages of the research procedure 6. Collection and analysis of scientific literature - use of databases		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Team preparation of a presentation on a scientific article and its critical evaluation according to the given rules; Evaluation of the team's work by the instructor on a scale of 1-5	51.0%	40.0%
	Individual work - preparation of an essay in accordance with the rules of thesis writing; Rating scale - 1-5	51.0%	60.0%
Recommended reading	Basic literature	1. Sowińska B., DIPLOMA WORKS OF RESEARCH CHARACTER. PREPARING THE CONCEPT OF RESEARCH, ZESZYTY NAUKOWE WSG, vol. 29 series: Education Family Society 2017, no. 2, pp. 293-314. 2. Kawa J., Methodology, method as the basis of scientific argument, Legal Studies 2013, no. 21, pp. 169-188 3. Apanowicz J. General Methodology, Wyd. Diocese of Pelplin BERNARDINUM, Peplin 2002 4. Pułko A., Master's and bachelor's theses: tips for students, Wyd. Prawnicze PWN, Warsaw 2000;	
	Supplementary literature	Wiśniewska M.Z., Thesis preparation guide; pdf	
	eResources addresses	Basic https://open.icm.edu.pl/server/api/core/bitstreams/8d1a62f3-13db-459d-ac40-ea457b7b5e6a/content - Sowińska B., DIPLOMA WORKS OF RESEARCH CHARACTER. PREPARING THE CONCEPT OF RESEARCH, "ZESZYTY NAUKOWE WSG, vol. 29 series: Education Family Society" 2017, no. 2, pp. 293-314 https://wsaib.pl/wp-content/uploads/2023/11/MO-1.pdf - Apanowicz J. General Methodology, Wyd. Diocese of Pelplin BERNARDINUM", Peplin 2002 https://bazhum.muzhp.pl/media/files/Studia_Prawnoustrojowe/Studia_Prawnoustrojowe-r2013-t-n21/Studia_Prawnoustrojowe-r2013-t-n21-s169-188/Studia_Prawnoustrojowe-r2013-t-n21-s169-188.pdf - Kawa J., Methodology, method as the basis of scientific argument, "Legal Studies" 2013, no. 21, pp. 169-188	
Example issues/ example questions/ tasks being completed	Individual work:Students create an essay in the form of a thesis in thumbnail, with all the features of a paper: Table of contents, introduction, chapter, subchapters, conclusions, conclusion, tables, figures, literature and its index, correctness of current and final citation Teamwork:Students evaluate: the structure of the article, the clarity of the demonstration of the research methods used, the research plan, the presentation of the content, the rules of literature citation, the timeliness and richness of the literature		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.