

Subject card

Subject name and code	Process Management, PG_00156159						
Field of study	Sport Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			3.0	
Learning profile	academic		Assessment form				
Conducting unit	Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Piotr Sliż				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		9.0		36.0	75
Subject objectives	1. Introduction of students to the essence and principles of Business Process Management (BPM) and the assumptions of process-oriented organization. 2. Introduction of students to the principles of process design and business process management based on the BPM life cycle and key elements of BPM 3. Introduction of students to the stages of transforming organizational structures (from a functional structure to a process-project structure) 4. Preparing students for practical process design as well as configuration of structure and management systems using a process-oriented approach.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZSSML3_K07] The student is aware of the need to adapt his behavior and conduct to their role in the team.	The student is able to work in teams that form the basis of a process-oriented work system.	[SK1] oral statement/conversation/discussion
	[ZSSML3_K06] The student is ready to work in, co-create or manage a group. The student is able to think and act in an entrepreneurial manner.	he student is prepared to work in groups, both as a participant and as a team leader.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[ZSSML3_U04] The student is able to use the acquired knowledge of management science and quality in professional practice.	The student can apply the acquired knowledge of the discussed topics in professional practice.	[SU1] oral statement/conversation/discussion
	[ZSSML3_W14] The student has a structured, detailed knowledge of the operation of companies and other entities in the sports market.	The student is familiar with the context of an sport organization's functioning in the modern economic environment and has knowledge of the factors that determine the process-oriented context of an organization.	[SW2] presentation/project/paper/report
	[ZSSML3_U06] The student can forecast and simulate selected economic and social phenomena concerning the macro scale (economy) and micro (enterprise) using methods and tools applied in management and quality studies.	The student can identify (reconstruct) and simulate selected economic phenomena in the context of the discussed topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	[ZSSML3_W04] The student has advanced knowledge of the enterprise's environment, its factors and changes occurring in this area, and the relationship, importance and impact of the environment and stakeholders on the operation of the enterprise and sports club. The student knows advanced methods of diagnosing macro- and micro-environment.	The student has knowledge of exogenous and endogenous changes affecting the functioning of organizations in the era of the digital economy.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	Lecture Topics: • Rationale for implementing process solutions in an organization • The essence and significance of Business Process Management (BPM) • BPM Life Cycle • Key elements of BPM (Six Core Elements) • Fundamentals of business process design		
	None		
	None		
	None		
	None		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		51.0%	50.0%
Recommended reading	Basic literature		
	1. Dumas, M., Rosa, L. M., Mendling, J., & Reijers, A. H. (2022). Business Process Management. Istota zarządzania procesami biznesowymi. PWN, Warszawa. 2. Grajewski, P. (2016). Organizacja procesowa. Polskie Wydawnictwo Ekonomiczne, Warszawa. 3. Sliż, P. (2021). Organizacja procesowo-projektowa. Istota. Modelowanie. Pomiar Dojrzałości. Wydawnictwo DIFIN, Warszawa.		

	Supplementary literature	1. Sliż, P. (2018). Dojrzałość procesowa współczesnych organizacji w Polsce. Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk. 2. Kalinowski, B. T. (2019). Dojrzałość procesowa a wyniki organizacji. Wydawnictwo Uniwersytetu Łódzkiego. 3. Jurczuk, A. (2019). Wieloaspektowa identyfikacja i typologia źródeł niespójności procesów biznesowych. Oficyna Wydawnicza Politechniki Białostockiej. 4. Bitkowska, A. A. (2019). Od klasycznego do zintegrowanego zarządzania procesowego w organizacjach. Wydawnictwo CH Beck 5. Brzychczy, E., Rostek, K. (2024). Cyfrowa analiza danych i procesów, Wydawnictwo PWE, Warszawa. 6. Grajewski, P. (2012). Procesowe zarządzanie organizacją. Polskie Wydawnictwo Ekonomiczne, Warszawa. 7. Misiak, Z. (2023). <i>Modelowanie procesów biznesowych BPMN 2.0 od podstaw</i>, Wydawnictwo Onepress, Warszawa.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	• What are the key elements of business process management in sports organizations? • How can business process management impact the optimization of sports event organization? • What key performance indicators (KPIs) can be considered in process management within the context of sports event organization? • How can business process management improve stakeholder relationships in the sports industry? • What are the challenges associated with transforming a sports organization from a functional model to a process-oriented model?	
Work placement	Not applicable	

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