

Subject card

Subject name and code	English for Special Purposes 2, PG_00156498						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English: 90% Polish: 10%		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ilona Gorczyńska				
	Teachers		mgr Martyna Włodarczyk mgr Eliza Włodarczyk mgr Maria Buczek				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		20.0	55
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_W08] The student knows and understands grammatical structures and vocabulary thoroughly within his specialty in a foreign language at B2+ level.	Knows the advanced grammar structures, terminology and concepts of the studied major and related fields in a foreign language at level B2+.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[liEMU2_K07] The student is ready to evaluate critically the knowledge they possess and the content they receive; they recognise the importance of expertise in solving complex cognitive and practical problems in the field of computer science and econometrics, and consult experts when they have difficulty solving a problem independently.	Has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning. Is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[liEMU2_U10] The student has mastered a foreign language at the B2+ level, according to CEFR. The student is able to prepare written and spoken assignments, including presentations in a foreign language, within the scope of his specialty using theoretical and other sources.	Has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages. Has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences. Has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study. Reads scientific texts in English with comprehension. Can translate a simple text connected with the subject-matter of the studied major and professional work independently. Can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. 2. Academic language approx. 10% • linguistic register • vocabulary, phrases and grammar characteristic of academic written forms • language of academic presentation: structure, vocabulary, phrases • creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms • university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	Materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	

	Supplementary literature	Academic English coursebooks and other materials shared by the teacher
		Web applications
	eResources addresses	Supplementary http://www.merriam-webster.com - dictionary http://www.dictionary.cambridge.org - dictionary https://www.ed.ted.com - TED-Ed https://www.ted.com - TED http://www.khanacademy.org - Khan Academy http://www.coursera.org - Coursera
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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