

Subject card

Subject name and code	English language I, PG_00156554						
Field of study	Archaeology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English English 90% Polish 10%		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Adriana Ruta-Wojciechowska				
	Teachers		mgr Joanna Chmielewska				
			mgr Adriana Ruta-Wojciechowska				
			mgr Monika Król				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[ARCHMU2_K01] Is ready to critically evaluate his/her knowledge and received content		- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[ARCHMU2_U05] Can use a foreign language at the B2+ level of the Common European Framework of Reference for Languages and terminology related to archaeology and supporting sciences		- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - knows the advanced terminology and concepts of the studied major and related fields in a foreign language		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		

Subject contents	I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	
	Supplementary literature	Dellar, Hugh and Andrew Walkley. <i>Outcomes</i> . National Geographic Learning, 2016. Douglas, Nancy. <i>Reading Explorer 3</i> . Heinle, Cengage Learning, 2010. MacIntyre, Paul. <i>Reading Explorer 4</i> . Heinle, Cengage Learning, 2010. Strutt, Peter. <i>English for International Tourism</i> . Pearson Education Limited, 2013. Gairns Ruth, Stuart Redman. <i>Oxford Word Skills</i> . Oxford University Press, 2009. McCarthy, Michael. <i>English Vocabulary in Use</i> . Cambridge University Press, 2017. McCarthy, Michael. <i>Academic Vocabulary in Use</i> . Cambridge University Press, 2017. Michael Vince. <i>Macmillan English Grammar in Context. Advanced</i> . Macmillan, 2008. Vince, Michael. <i>Advanced Language Practice</i> . Heinemann, 1994. Morley, John et al. <i>University Writing Course</i> . Express Publishing, 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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