

Subject card

Subject name and code	English language I, PG_00156554						
Field of study	Ethnology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English 90% Polish 10%		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Adriana Ruta-Wojciechowska				
	Teachers		mgr Marharyta Yumahulava				
			dr Izabela Dłużyk				
			mgr Joanna Makara				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		25.0	57
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOMU2_U09] Communicates in Polish and/or foreign language using professional terminology specific to ethnology and cultural anthropology	- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[ETNOMU2_U10] Has an in-depth ability to prepare various types of written work of intermediate and advanced level of difficulty in Polish and/or foreign language	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ETNOMU2_W09] Has an in-depth knowledge of the complex nature of language in different cultural circles	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[ETNOMU2_K01] Critically evaluates acquired knowledge, personal and social competences; is prepared to critically evaluate information received	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ETNOMU2_U12] Has language skills in a foreign language which comply with the requirements of level B2+ of the Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ETNOMU2_U11] Presents the results of their work in Polish and/or a foreign language in a clear, structured and well-thought-out form using a variety of modern communication methods and techniques	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills

Subject contents	I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%. II. Academic language approx. 10% - linguistic register - vocabulary, phrases and grammar characteristic of academic written forms - language of academic presentation: structure, vocabulary, phrases - creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms - university nomenclature (general names and terms from academic life, functioning of the university)		
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	
	Supplementary literature	Dellar, Hugh and Andrew Walkley. <i>Outcomes</i>. National Geographic Learning, 2016. Douglas, Nancy. <i>Reading Explorer 3</i>. Heinle, Cengage Learning, 2010. MacIntyre, Paul. <i>Reading Explorer 4</i>. Heinle, Cengage Learning, 2010. Strutt, Peter. <i>English for International Tourism</i>. Pearson Education Limited, 2013. Gairns Ruth, Stuart Redman. <i>Oxford Word Skills</i>. Oxford University Press, 2009. McCarthy, Michael. <i>English Vocabulary in Use</i>. Cambridge University Press, 2017. McCarthy, Michael. <i>Academic Vocabulary in Use</i>. Cambridge University Press, 2017. Michael Vince. <i>Macmillan English Grammar in Context. Advanced</i>. Macmillan, 2008. Vince, Michael. <i>Advanced Language Practice</i>. Heinemann, 1994. Morley, John et al. <i>University Writing Course</i>. Express Publishing, 2007.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Language of academic presentation: structure, vocabulary, phrases. Creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms. University nomenclature (general names and terms from academic life, functioning of the university).		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.