

Subject card

Subject name and code	Cooperation in the Project Teams, PG_00156616						
Field of study	Information Science and Econometrics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Informatyki Ekonomicznej -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Monika Woźniak				
	Teachers		dr Monika Woźniak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	9.0	0.0	0.0	0.0	9
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	9		10.0		35.0	54
Subject objectives	mastering knowledge and skills in the basic aspects of working in a project team team roles, team building, project team management, dynamics of team processes, communication, sharing tasks, working with conflict						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_K03] The student is able to communicate freely with the public inside and outside the workplace, transfer his knowledge and share his skills through various media.	The student is able to communicate freely with the environment in the workplace and outside it, convey his/her knowledge and share his/her skills using various media to effectively teamwork in the project.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[liEMU2_K04] The student can work in a team, co-create it, effectively manage and supervise it; efficiently adapts his behavior and conduct to his role in it; is ready to take responsibility for the team and bear the consequences; understands the necessity of systematicity and consistency in action; is open to other team members and critical of himself.	The student is able to work in a team, co-create it, effectively manage it and supervise it; efficiently adapts his/her behaviour and manner of conduct to the role played in it; is ready to take responsibility for the team and bear the consequences; understands the need for systematicity and consistency in action; is open to other team members and critical of himself/herself.	[SK4] test/exam - oral or written [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[liEMU2_U03] The student is able to identify, to an in-depth degree, the institutional-legal and social constraints on the functioning of economic structures and institutions and reflect them in modeling, forecasting and optimization.	The student is able to identify, to an in-depth degree, institutional, legal and social constraints on the functioning of economic structures and institutions and reflect them in modelling, forecasting and optimisation in the context of teamwork in the projects.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[liEMU2_U02] The student is able to proficiently acquire detailed information about economic processes and phenomena through direct observation, planned experimentation or database queries, as well as collect and process it using modern information technology tools.	The student is able to efficiently obtain detailed information about economic processes and phenomena through direct observation, planned experiment or database query, and collect and process it using modern IT tools in the context of the issue of teamwork in a project.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[liEMU2_W07] The student has an extended and established knowledge of ethical norms applicable to business, good practices for its conduct and legal regulations for the protection of intellectual property. The student has an extended knowledge of the risks and responsibilities associated with the computerization of business processes. The student knows the principles of netiquette.	The student has extended and grounded knowledge of ethical standards applicable in business, good practices in conducting it and legal regulations in the field of intellectual property protection; has extended knowledge of the risks and responsibilities related to the computerization of economic processes, knows the rules of netiquette.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[liEMU2_W03] The student has an in-depth knowledge of man as a subject who creates economic structures and institutions.	The student has in-depth knowledge of man as an entity creating economic structures and institutions based on cooperation in project teams.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report [SW5] implementation of a problem task
Subject contents	• Project team • Team building roles in a project team • Project team management • Team development phases • Communication styles • Conflict in a project team ways to resolve it		
Prerequisites and co-requisites	not applicable		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	carrying out research	100.0%	20.0%
	project preparation and presentation	51.0%	30.0%
	test	51.0%	50.0%
Recommended reading	Basic literature	Adams K., Galanes G., Komunikacja w grupach, Warszawa 2008 Bielińska I., Efektywny zespół. Jak razem osiągnąć więcej. Strategie budowania silnego zespołu, Edgard 2016	

	Supplementary literature	Pawlak M., Zarządzanie projektami, Wydawnictwo naukowe PWN, Warszawa 2010 Barker S., Rob C., Zarządzanie projektem, PWE, Warszawa 2010 Woźniak M., Lider IT a dylematy i wyzwania współczesnych przedsiębiorstw IT, Zarządzanie i Finanse Journal of Management and Finance 4/3 2012, Wydział Zarządzania Uniwersytetu Gdańskiego, Gdańsk, s. 121-133 Woźniak M., IT wobec współczesnych wyzwań funkcjonowania organizacji, Ekonomika i Organizacja Przedsiębiorstwa Economics and Organization of Enterpris 1 (744) / 2012, Instytut Organizacji i Zarządzania w Przemysle ORGMASZ, Warszawa, s. 41-52 Woźniak M., Sukces projektu IT w kontekście wybranych aspektów kultury organizacyjnej, Organizacja i Kierowanie nr 3 (173) 2016, Oficyna Wydawnicza SGH, Warszawa, s. 141-156, Woźniak M., Communication as a strategic tool for IT, Faces of Social Communication, red. M. Kaczmarczyk, Wyd. Verbum, Sosnowiec-Praga 2013, s. 163-172
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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