

Subject card

Subject name and code	Microeconomics, PG_00156933						
Field of study	Finance and Accounting						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	undergraduate studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Elżbieta Wojnicka-Sycz				
	Teachers		prof. dr hab. Elżbieta Wojnicka-Sycz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		16.0		74.0	150
Subject objectives	The aim of the course is to familiarize students with the principles of economic choice, the behavior of market participants: consumers and producers, and various types of market competition, as well as the behavior of entities on the production factor markets.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FiRL3_U01] The student understands and can correctly interpret complex economic phenomena in finance and accounting, and other social sciences. The student understands and can explain the content of announcements of economic institutions, articles published in the daily press and journals in the field of finance (excluding scientific journals). The student correctly applies concepts of social sciences.	The student understands how firms behave in markets and how customers' and producers' decisions impact the effects of firms. The student understands definitions like monopoly, oligopoly, competition, demand, supply etc. used in economic news and articles.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FiRL3_K02] Cooperation: - can harmoniously interact and work in a group, taking on different roles in it - is able to agree with the group on goals and division of tasks - is open-minded and respects the differences of other team members.	The student is able to discuss economic topics with the group and present economic knowledge on a specific topic with the group.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FiRL3_W09] The student knows the principles of formation and economic functioning of commercial and public sector organizations, their forms, phases of development, as well as the financial conditions determining their value and economic success.	The student understands the microeconomic theory that describes the basics of economic agents behaviour and effects in specific market environment.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

Subject contents	1. Economics as a science 2. Sources of economic data and types of indicators 3. Market, demand and supply 4. The theory of consumer choice 5. The theory of producer 6. Perfect competition a) Models of market structures b) Enterprise equilibrium in perfect competition 7. Imperfect competition a) Equilibrium of Monopoly b) Monopolistic competition: c) Oligopoly d) Monopolistic practices and antitrust legislation. 8. Basics of division theory 9. Labor market 10. Land and capital market a) Land market: b) Physical capital market c) Financial capital market		
Prerequisites and co-requisites	Very good/good knowledge of English. Knowledge of mathematics. Participation and activity during exercises. Passing classes and passing the exam for at least 50%.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Two tests during the term.	50.0%	100.0%

Recommended reading	Basic literature	1. Robert S. Pindyck, Daniel L. Rubinfeld, Microeconomics, 8th edition, Pearson, New Jersey, USA, 2013, 2. Gregory N. Mankiw, Principles of Microeconomics, 5th edition, Cengage Learning, Mason, USA, 2008, 3. Geoffrey A. Jehle, Philip J. Reny, Advanced Microeconomic Theory, 3rd edition, Pearson Education Limited, Essex, England, 2011,
	Supplementary literature	Wojnicka-Sycz, Elżbieta. (2020). Theory-based evaluation criteria for regional smart specializations and their application in the Podkarpackie voivodeship in Poland. Regional Studies. 54. 1-14. 10.1080/00343404.2020.1802419. Wojnicka-Sycz, Elżbieta & Piróg, Krzysztof & Tutaj, Jerzy & Walentynowicz, Piotr & Sycz, Piotr & Tenbrink, Candace. (2022). From Adjustment to Structural Changes -Innovation Activity of Enterprises in the Time of COVID-19 Pandemic; Innovation: The European Journal of Social Science Research. Innovation The European Journal of Social Science Research. online first. 10.1080/13511610.2022.2036951.
	eResources addresses	Podstawowe https://tradingeconomics.com/ - Economic data Uzupełniające Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	- economic, normal profit and loss, - total, average and marginal revenue, - features of monopolistic competition, - circular movement of income and assets, - labor market imperfections (monopson and oligopson, trade union activities, discrimination in the labor market), - Gossen's first and second law, - normative and positive economics, - price elasticity of demand and supply.	
Work placement	Not applicable	

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