

Subject card

Subject name and code	English 1, PG_00157095						
Field of study	Management, Sport Management						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English: 90% Polish: 10%		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Ilona Gorczyńska				
	Teachers		mgr Joanna Makara mgr Iwona Kurecka mgr Piotr Radzikowski mgr Monika Król				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		15.0	55
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZL3_W15] The student knows and understands to a great degree grammatical structures and vocabulary within his specialty in a foreign language at B2 level.	Knows and can use grammatical structures and vocabulary of his/her field of specialisation in a foreign language at level B2.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ZSSML3_W15] The student knows and understands to a great degree grammatical structures and vocabulary within his specialty in a foreign language at B2 level	Knows and can use grammatical structures and vocabulary of his/her field of specialisation in a foreign language at level B2.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[ZSSML3_K09] The student is able to critically analyse the depth of his knowledge and input received, acknowledges the impact of knowledge in cognitive and practical problem solving, as well as to ask for expert opinion in case of difficulties in solving the problem himself.	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ZARZL3_U11] The student has mastered a foreign language at the B2 vocabulary within his specialty in a foreign language at B2 level, according to CEFR.	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[ZARZL3_K09] The student is ready to critically evaluate the knowledge he possesses and the content he receives, to recognize the importance of expertise in solving cognitive and practical problems in the discipline of management and quality studies, and to consult experts when he has difficulty solving a problem on his own.	Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[ZSSML3_U11] The student has mastered a foreign language at the B2 vocabulary within his/her specialty in a foreign language at B2 level, according to CEFR.	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents 2. Revision and consolidation of grammar rules		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self study	51.0%	100.0%
Recommended reading	Basic literature	• Dubicka, Iwonna, et al. Business Partner. Pearson, 2018. (levels B1+ to C1) • extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	

	Supplementary literature	Materials suggested by the teacher, e.g.: • Academic English coursebooks • Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018 • Allison John, et al., <i>The Business 2.0</i>, Macmillan, 2014 • MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012
	eResources addresses	Supplementary http://www.merriam-webster.com - dictionary http://www.dictionary.cambridge.org - dictionary http://www.diki.pl - dictionary https://www.bbc.com/business - BBC business news https://www.ted.com - TED http://www.khanacademy.org - Khan Academy http://www.coursera.org - Coursera
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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