

Subject card

Subject name and code	Image Building of the Candidate on the Labor Market, PG_00157360						
Field of study	Informatics and Econometrics						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zakład Zarządzania Zasobami Ludzkimi -> Department of Organisation and Management -> Faculty of Management -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Kawka				
	Teachers		mgr inż. Alan Balla				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		5.0	30
Subject objectives	Development of the ability to build a positive image of the candidate for the needs of selection processes with a potential employer. Recognition and awareness of one's own professional potential in the context of employers' requirements. Development and consolidation of competencies necessary to prepare modern application documents for work in the form of workshop classes using audiovisual techniques.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_U08] The student can analyse business needs and, as appropriate, configure and apply modern information and communication technologies in business management and business communication.	Is able to present his/her opinion and issue in a way that is understandable to others, - boldly (but thoughtfully) expresses his/her opinion, is not afraid to ask questions, - is able to participate in discussions in a cultured manner, - is able to express constructive criticism, - is able to communicate by presenting his/her advantages and strengths of professional preparation	[SU1] oral statement/conversation/discussion
	[liEMU2_K02] The student can communicate freely with the public on specialised topics in the field of computer science and econometrics in and outside the workplace, communicate his knowledge and share his skills through various media. Culturally participates in discussions, is not afraid to ask questions and knows how to give constructive criticism.	Is able to present his/her opinion and issue in a way that is understandable to others, - boldly (but thoughtfully) expresses his/her opinion, is not afraid to ask questions, - is able to participate in discussions in a cultured manner, - is able to express constructive criticism, - is able to communicate by presenting his/her advantages and strengths of professional preparation	[SK5] implementation of a problem task
	[liEMU2_W05] The student has an in-depth knowledge of socio-economic data sources, their databases and how to create them.	Has extensive knowledge of teamwork and a human being as a person who rationally builds his/her own image in order to meet his/her own needs and motivation to get a job	[SW2] presentation/project/paper/report

Subject contents	Workshop #1 Analysis of the individual development potential of a university graduate in the context of current employer expectations - diagnosis of potential student development directions - diagnosis of preferred group roles and professional expectations in the context of assessment and analysis of generation Z on the labor market - diagnosis of leadership attitudes and behaviors and the ability to influence others - diagnosis of one's own communication skills - diagnosis of one's own strengths and possible limitations Individual and group analysis of the results and attitudes of students' work during the workshop Workshop #2 Shaping the skills of constructing an employment application in accordance with the current requirements of the labor market - principles of writing and building a positive message in a CV - principles of writing and building a positive message in a cover letter - shaping a positive professional image using audiovisual techniques - traps and dangers of writing an employment application - building one's own professional image using social networking sites Individual and group analysis of the results and attitudes of students' work during the workshop Workshop #3 Shaping effective self-presentation in terms of interpersonal communication - principles of effective public speaking - principles of effective image building at the level of verbal communication during a job interview - principles of effective image building at the level of non-verbal communication during a job interview - traps and mistakes in building a persuasive self-presentation - self-diagnosis of speeches and self-presentation using audiovisual techniques Individual and group analysis of the results and attitudes of students' work during the workshop Workshop #4 Shaping effective behaviors during a job interview
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	- principles of building effective tactics for answering the selector's questions - principles of skillfully discussing your potential and experience according to the assumptions of the STAR behavioral interview - traps and dangers of lack of control over behavior and statements during a job interview - learning the methodology of conducting the selection process according to current employer standards - workshop on recruitment behavior during interviews using audiovisual techniques Workshop #5 Individual and group analysis of the results and attitudes of students' work during all workshops and an attempt to identify a description of one's own professional competence potential on the labor market Joint analysis of one's own speeches and diagnosis of strengths and weaknesses of self-presentation on the job market											
Prerequisites and co-requisites												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Active participation in classes.</td><td>80.0%</td><td>40.0%</td></tr><tr><td>Self-presentation in the form of a speech using video technology</td><td>100.0%</td><td>60.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in classes.	80.0%	40.0%	Self-presentation in the form of a speech using video technology	100.0%	60.0%		
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Recommended reading	<table><tr><td>Basic literature</td><td> 1. Wywieranie wpływu na ludzi. Teoria i praktyka, GWP, 2014 2. Hogan K. Psychologia perswazji, Wydawnictwo Jacek Santorski& CO, Warszawa 2001 3. Eggert, M. Doskonałe odpowiedzi na pytania zadawane podczas rozmów kwalifikacyjnych. Rebis, Poznań, 2009 4. Hodgson, S. Rozmowa kwalifikacyjna: błyskotliwe odpowiedzi na podchwytliwe pytania. Polskie Wydawnictwo Ekonomiczne, Warszawa, 2013 </td></tr><tr><td>Supplementary literature</td><td> 1. Leary, M. Wywieranie wrażenia na innych. O sztuce autoprezentacji. Gdańsk: Gdańskie Wydawnictwo Psychologiczne, 2007 2. Turniak G., Santorski J., Alchemia kariery. Bierz życie w swoje ręce., Jarosław Szulski & Co. Dom wydawniczy, Warszawa 2012 </td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	1. Wywieranie wpływu na ludzi. Teoria i praktyka, GWP, 2014 2. Hogan K. Psychologia perswazji, Wydawnictwo Jacek Santorski& CO, Warszawa 2001 3. Eggert, M. Doskonałe odpowiedzi na pytania zadawane podczas rozmów kwalifikacyjnych. Rebis, Poznań, 2009 4. Hodgson, S. Rozmowa kwalifikacyjna: błyskotliwe odpowiedzi na podchwytliwe pytania. Polskie Wydawnictwo Ekonomiczne, Warszawa, 2013	Supplementary literature	1. Leary, M. Wywieranie wrażenia na innych. O sztuce autoprezentacji. Gdańsk: Gdańskie Wydawnictwo Psychologiczne, 2007 2. Turniak G., Santorski J., Alchemia kariery. Bierz życie w swoje ręce., Jarosław Szulski & Co. Dom wydawniczy, Warszawa 2012	eResources addresses						
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Example issues/ example questions/ tasks being completed	• Rules for writing and building a positive message in a CV • Assumptions for building your own professional image using social media • What is Employer Branding • Principles for skillfully discussing your potential and experience according to the assumptions of the STAR behavioral interview • The idea of non-verbal communication in building an image on the labor market • Advantages and disadvantages of Generation Z in the work environment											
Work placement	Not applicable											

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