

**Subject card**

<b>Subject name and code</b>	Management Information Systems, PG_00157364						
<b>Field of study</b>	Informatics and Econometrics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>	2025/2026				
<b>Education level</b>	Master's studies	<b>Subject group</b>	Obligatory subject group in the field of study Subject group related to scientific research in the field of study				
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>	at the university				
<b>Year of study</b>	2	<b>Language of instruction</b>	Polish Teaching materials in English				
<b>Semester of study</b>	4	<b>ECTS credits</b>	4.0				
<b>Learning profile</b>	academic	<b>Assessment form</b>	credit				
<b>Conducting unit</b>	Department of Business Informatics -> Faculty of Management -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>	dr Anna Lenart					
	<b>Teachers</b>	dr Anna Lenart					
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		20.0		50.0	100
<b>Subject objectives</b>	<ol style="list-style-type: none"> <li>1. Transfer of knowledge on the functioning of management information systems and their use in the process of making managerial decisions (e.g. financial, HR, logistics, marketing).</li> <li>2. Preparing students to use the SAP S/4HANA system on the example of the model company Global Bike Inc. (GBI) created for teaching purposes by SAP University Alliances.</li> <li>3. Preparing students to use Business Analytics tools on the example of a management dashboard.</li> </ol>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_K01] The student understands the need for continuous completion and deepening of acquired knowledge. The student inspires and organizes others' learning processes.	The student understands the need of continuous completion and deepening of acquired knowledge of management information systems.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[liEMU2_U04] The student is able to plan, design, and program information systems at an advanced level, supporting the operation of business entities.	The student is able to plan the use of SAP S/4 HANA system and design the management dashboard using a business analytics tool.	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[liEMU2_U02] The student is able to proficiently acquire detailed information about economic processes and phenomena through direct observation, planned experimentation or database queries, as well as collect and process it using modern information technology tools.	The student is able to acquire detailed information about business processes from various management information systems.	[SU2] presentation/project/paper/report
	[liEMU2_K02] The student can communicate freely with the public on specialised topics in the field of computer science and econometrics in and outside the workplace, communicate his knowledge and share his skills through various media. Culturally participates in discussions, is not afraid to ask questions and knows how to give constructive criticism.	The student can communicate with the public on topics in the field of management information systems and share his skills through various media.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[liEMU2_W05] The student has an in-depth knowledge of socio-economic data sources, their databases and how to create them.	The student has an in-depth knowledge on economic data sources and forms of data visualization and document registration methods in SAP S/4 HANA system.	[SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[liEMU2_K03] The student is able to communicate freely with the public inside and outside the workplace, transfer his knowledge and share his skills through various media.	The student is able to transfer his knowledge of management information systems.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[liEMU2_W02] The student has an in-depth knowledge of economic structures and institutions, the processes taking place in them, the connections between them and their dynamics, and has an in-depth knowledge of the phenomena and processes taking place in their environment.	The student has an in-depth about organizations and the processes taking place in them and processes in their environment.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[liEMU2_W04] The student has an in-depth knowledge of advanced mathematical, statistical, econometric and IT methods that enable the acquisition, processing and analysis of data reflecting the functioning and growth of the national economy and its components, as well as the phenomena and processes occurring in their environment.	The student has an in-depth knowledge of advanced IT methods that enable the acquisition, processing and analysis data regarding various business processes.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task

Subject contents	<p><b>Lecture</b></p> <ol style="list-style-type: none"> <li>1. Information systems in traditional, virtual and learning organizations.</li> <li>2. Types, sources of acquisition, forms of visualization and ways of sharing managerial information.</li> <li>3. Basics of Business Analytics.</li> <li>4. Functions, elements, principles of creation and tools for building a management dashboard.</li> <li>5. Areas and levels of management and the information needs of managers.</li> <li>6. Structure, functions, classification and trends of development of management information systems.</li> <li>7. Information and communication technologies used in management information systems.</li> </ol> <p><b>Tutorial</b></p> <ol style="list-style-type: none"> <li>1. SAP S/4HANA system as software for enterprises presentation.</li> <li>2. Principles of using the ERP system on the example of the SAP S/4HANA system (navigation in the SAP S/4HANA system) and case study analysis - a model GBI enterprise.</li> <li>3. Application of the Financial Accounting (FI) module presentation, exercises and case study.</li> <li>4. Assessment of the FI module - report.</li> <li>5. Management dashboard use case analysis.</li> <li>6. Planning and designing a management dashboard for a selected job position.</li> <li>7. Presentation of the management dashboard project.</li> </ol>														
Prerequisites and co-requisites	The student should have a basic knowledge of business informatics and the ability to use the Microsoft Office suite.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 669 794 701">Subject passing criteria</th> <th data-bbox="798 669 1137 701">Passing threshold</th> <th data-bbox="1141 669 1482 701">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 705 794 801">management dashboard design for a selected job position (presentation and description of the project)</td> <td data-bbox="798 705 1137 801">51.0%</td> <td data-bbox="1141 705 1482 801">40.0%</td> </tr> <tr> <td data-bbox="454 806 794 837">written final paper (lecture)</td> <td data-bbox="798 806 1137 837">51.0%</td> <td data-bbox="1141 806 1482 837">30.0%</td> </tr> <tr> <td data-bbox="454 842 794 873">report on problem tasks (tutorial)</td> <td data-bbox="798 842 1137 873">51.0%</td> <td data-bbox="1141 842 1482 873">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	management dashboard design for a selected job position (presentation and description of the project)	51.0%	40.0%	written final paper (lecture)	51.0%	30.0%	report on problem tasks (tutorial)	51.0%	30.0%
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eResources addresses															
Example issues/ example questions/ tasks being completed															
Work placement	Not applicable														

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