

Subject card

Subject name and code	English for Special Purposes 3, PG_00157419						
Field of study	Management of Healthcare Institutions						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English English: 90% Polish: 10%	
Semester of study	3		ECTS credits			2.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Monika Król				
	Teachers		mgr Maria Buczek				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[ZISZL3_U11] The student has mastered a foreign language at the B2 vocabulary within his/her specialty in a foreign language at B2 level, according to CEFR.		Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills		
	[ZISZL3_K11] The student is able to critically analyse the depth of his knowledge and input received, acknowledges the impact of knowledge in cognitive and practical problem solving, as well as to ask for expert opinion in case of difficulties in solving the problem himself.		Is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
	[ZISZL3_W11] The student knows and understands to a great degree grammatical structures and vocabulary within his specialty in a foreign language at B2 level		Knows and can use grammatical structures and vocabulary of his/her field of specialisation in a foreign language at level B2.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		

Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components up to 30% or less of the course contents. 3. Revision and consolidation of grammar rules		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	• Dubicka, Iwonna, et al. Business Partner. Pearson, 2018. (levels B1+ to C1) • extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci	
	Supplementary literature	Materials suggested by the teacher, e.g.: • Academic English coursebooks • Duckworth Michael, et al., <i>Business Result</i> (2nd edition), Oxford University Press, 2018 • Allison John, et al., <i>The Business 2.0</i>, Macmillan, 2014 • MacKenzie Ian, <i>Financial English</i> (2nd edition), Cengage Learning, 2012	
	eResources addresses	Supplementary http://www.coursera.org - Coursera http://www.khanacademy.org - Khan Academy https://www.ted.com - TED https://www.bbc.com/business - BBC business news http://www.diki.pl - dictionary http://www.dictionary.cambridge.org - dictionary http://www.merriam-webster.com - dictionary	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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