

Subject card

Subject name and code	Spanish, PG_00137661						
Field of study	German Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Spanish Spanish 90% Polish 10%		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Oliwia Grzegorzczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U18] Can individually plan and implement their own lifelong learning.		- understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills		[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work		
	[FGL3_W19] Has a structured general knowledge of the culture of the countries of the German language area.		- knows the basic terminology of the subject studied and grammatical and lexical rules of Spanish in accordance with the requirements specified for level A2 (or higher) of the Common European Framework of Reference for Languages		[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		
	[FGL3_U17] Can appropriately plan and determine priorities for the realization of a task defined by him/herself, together with others or by others; can cooperate with other students in team tasks and projects.		- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities		[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work		
	[FGL3_K01] They are aware of their knowledge and skills, and have a critical approach to the received and acquired content.		- is aware of the limitations of his/her own knowledge and skills - is able to critically evaluate the received content		[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work		
	[FGL3_U16] Is able to speak a non-directional modern foreign language at level A2 minimum of the Common European Framework of Reference for Languages.		- has the linguistic skills in accordance with the requirements specified for level A2 (or higher) of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work		

Subject contents	I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication II. ESP and academic language components up to 30% or less of the course contents. III. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	"Aula Internacional", Difusión, 2017.	
	Supplementary literature	"Nuevo Espanol en marcha", SGEL, 2019. "Arriba", Editnos, 2018. "Frecuencias", Edinumen, 2020. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueñas, "Competencia gramatical en uso", Edelsa, 2015. Vázquez, Graciela, "Español con fines académicos", Editotial Edinumen, 2005. Extra materials shared by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.