

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Post-Soviet space: history, languages, culture, PG_00157886                                                                                                                                                                                                                                                                                     |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
| Field of study                              | Russian Studies                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2023                                                                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                     |                                     | 2024/2025                                                                         |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                              |                                                          | Subject group                                                                                                                                                                                                                                                                               |                                     | Obligatory subject group in the field of study<br>Optional subject group          |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                                                                                                                                                            |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                                                                                                                                                                     |                                     | Polish                                                                            |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                                                                                                                                                                |                                     | 2.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                                                                                                                                                             |                                     | credit                                                                            |            |     |
| Conducting unit                             | Division of Russian Language and Translation Studies -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                              |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                              |                                                          | dr Ewa Konefał                                                                                                                                                                                                                                                                              |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Ewa Konefał                                                                                                                                                                                                                                                                              |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                    | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                           | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                         | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                             | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                           | 30                                                       |                                                                                                                                                                                                                                                                                             | 2.0                                 |                                                                                   | 18.0       | 50  |
| Subject objectives                          | The aim of the lecture is to: 1) present the historical background that shaped the contemporary post-Soviet space; 2) define the linguistic diversity of the area and determine the position of the Russian language as the lingua franca of the region; 3) learn about the diversity and cultural richness of the nations inhabiting the area. |                                                          |                                                                                                                                                                                                                                                                                             |                                     |                                                                                   |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                                                                                                                                                             |                                     | Method of verification                                                            |            |     |
|                                             | [ROSL3_U07] Be able to recognise different types of Russian cultural and literary creations and to carry out their critical analysis and interpretation using typical methods in order to determine their meanings, social impact and place in the historical-cultural and historical-literary process.                                         |                                                          | The student is able to recognize various types of cultural products of the post-Soviet countries, as well as conduct their critical analysis and interpretation using typical methods in order to determine their meanings, social impact and place in the historical and cultural process. |                                     | [SU4] test/exam - oral or written                                                 |            |     |
|                                             | [ROSL3_K08] Is aware of the importance of humanistic reflection for the formation of intercultural social bonds.                                                                                                                                                                                                                                |                                                          | The student is aware of the importance of humanistic reflection for the formation of intercultural social bonds in the context of the culture of the post-Soviet countries.                                                                                                                 |                                     | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written |            |     |
|                                             | [ROSL3_W02] To an advanced degree, he/she knows and understands selected facts, objects and phenomena constituting basic general knowledge in the field of cultural and religious studies.                                                                                                                                                      |                                                          | The student has structured general knowledge about the culture of the post-Soviet countries.                                                                                                                                                                                                |                                     | [SW4] test/exam - oral or written                                                 |            |     |

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|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                | To introduce the historical background that shaped the modern post-Soviet space. Discuss the linguistic diversity and cultural richness (monuments, music, cuisine, customs, famous people) of the former Soviet republics of Lithuania, Latvia, Estonia, Georgia, Armenia, Azerbaijan, Kazakhstan, Kyrgyzstan, Uzbekistan, Tajikistan, Turkmenistan, Moldova, Belarus and Ukraine. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of the final grade |
|                                 | multiple choice test                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 60.0%                         |
|                                 | attendance at lecture                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 40.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                    | Jackiewicz M, Leksykon kultury litewskiej, Warszawa, 2005.<br><br>Kłaczynski R., Sadowska E., Postradzieckie panstwa Azji Centralnej. Historia, polityka, gospodarka, społeczenstwo, Krakow 2013.<br><br>Masłowski M., Litwa, Łotwa, Estonia oraz obwód kaliningradzki, Bielsko- Biała 2005.<br><br>Wilczyński W., Leksykon kultury ukraińskiej, Krakow 2022.<br><br>Wisniewski G., Kontakty kulturalne Polski z krajami Wspolnoty Niepodległych Panstw w zaraniu XXI wieku. Rosja, Białorus, Ukraina, Mołdawia, Armenia, Azerbejdzan, Gruzja, Kazachstan, Kirgistan, Warszawa 2009. |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                            | Armenia. Kultura współczesna w ujeciu antropologicznym, red. L. Abrahamian, K. Siekierski, Warszawa 2014.<br><br>Sokołowski I., Białorus dla poczatkujących, Warszawa 2005.                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |
| Work placement                  | Not applicable                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                               |

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