University of Gdańsk

Subject card

Subject name and code	Corpus tools in language teaching, PG_00158063		
Field of study	English Studies		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2024/2025
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish English (90%) Polish (10%)
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Konrad Radomyski	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	The aim of the course is to familiarise students with basic corpus tools and their applications in language teaching.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FAL3_U11] Interacts with others, plans and organizes individual and team work.	K_U11	[SU2] presentation/project/paper/ report
[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	K_U01	[SU2] presentation/project/paper/ report
[FAL3_W03] Knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	K_W03	[SW2] presentation/project/paper/ report
[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	K_U02	[SU2] presentation/project/paper/ report
[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	K_K01	[SK2] presentation/project/paper/ report
[FAL3_U04] Selects and applies information and communication techniques (ICT) during the acquisition and processing of information in the framework of English Studies.	K_U04	[SU2] presentation/project/paper/ report
[FAL3_W05] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	K_W05	[SW2] presentation/project/paper/ report
[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	K_W01	[SW2] presentation/project/paper/ report
[FAL3_U06] Prepares texts and speeches, takes part in discussions in English and translates English-language texts, following the cultural conventions of English-language communication.	K_U06	[SU2] presentation/project/paper/ report

Subject contents

1. What are corpora? How do you use them?
2. How do you select a corpus? How do you analyse it?
3. How to create your own corpus?
4. Analysis of vocabulary, lexical clusters, grammatical structures, etc.
5. Creating lesson plans using the collected language data.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
100%	51.0%	100.0%

Recommended reading	Basic literature	1. Harmer, Jeremy (2012). Essential Teacher Knowledge. Harlow: Pearson. 2. O'Keeffe, Annem Michael McCarthy, Ronald Carter (2007). From Corpus to Classroom: Language Use and Language Teaching. Cambridge: Cambridge University Press. 3. Pérez-Paredes, Pascual (2021). Corpus Linguistics for Education: A Guide for Education. London - New York: Routledge Taylor & Francis Group. 4. Radomyski, Konrad (2023). Terminology of inorganic chemistry: A corpus study. In: Inter- and Intralinguistic Contrasts / Inter- und intralinguistische Kontraste. Hanus Anna, Miller Dorota, Szwed Iwona (eds.). Studien zur Text- und Diskursforschung. Berlin: Peter Lang Publishing Group, pp. 145-169. 5. Radomyski, Konrad (2023). Analiza struktury i funkcji zbitek leksykalnych w angielskich streszczeniach rozpraw doktorskich z zakresu biologii i fizyki. Język w zmieniającym się świecie: prace młodych językoznawców. Komorowska Ewa, Stanulewicz Danuta (eds.). Wydawnictwo volumina.pl Daniel Krzanowski, pp. 45-67. 6. Stanulewicz, Danuta, Konrad Radomyski (2024). Colour terms in astrophysical texts: A corpus study. Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 27, 72-91. 7. Stanulewicz, Danuta, Konrad Radomyski (2023). The adjectives *light* and *dark* in astrophysical texts: A corpus study.Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 25, 64-78. 8. Stanulewicz, Danuta, Konrad Radomyski (2021). Colour terms in inorganic chemistry: A corpus study. Scientific Journal of National Pedagogical Dragomanov University. Series 9. Current Trends in Language Development 22, 95-109.
	Supplementary literature	
	eResources addresses	
Example issues/ example questions/ tasks being completed	N/A	
Work placement	Not applicable	

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