

Subject card

Subject name and code	Review and evaluation of certified external examinations in English, PG_00158064						
Field of study	English Studies						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dorota Góreczna				
	Teachers		dr Dorota Góreczna				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to introduce students to a variety of certified external examinations in English, such as TOEFL, TOIEC, IELTS, CELPIP, PTE Academic and others. Students will learn about each of them and review their relevance, including from a school perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	FAL3_W16	A student knows and understands the basic conditions of professional activity of the professional activity of a teacher requiring knowledge of English and the basic principles of the creation and development of various forms of entrepreneurship useful in planning the career of an English philologist.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	FAL3_W13	A student knows and understands selected issues, concepts and terminology of the humanities and social sciences constituting auxiliary and related sciences of English philology and supporting the professional development of the English philologist in the field of English language certification examinations	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	FAL3_U11	A student can interact with others and plan and organise individual and team work within English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	FAL3_U01	A student can search, analyse, evaluate, select and integrate information from a variety of sources, interpret and draw conclusions, particularly in relation to English language issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	FAL3_K01	A student is prepared to critically evaluate the extent of his/her knowledge and skills, particularly in English.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	FAL3_U12	A student can independently plan and implement lifelong self-education, particularly in English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	Becoming familiar with the various certified external examinations in English. Discussion of their structure. Analysis of the advantages and disadvantages of the various language examinations. The possibility of adapting the examinations to school needs. The didactic dimension of English language examinations.		

Prerequisites and co-requisites	Knowledge of English at C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Group presentations	51.0%	30.0%
	Individual projects	51.0%	40.0%
	Active participation	51.0%	30.0%
Recommended reading	Basic literature	Cambridge English Proficiency 1,2,3,4,5. Cambridge University Press. Cambridge English Advanced 1,2,3,4,5. Cambridge University Press. Cambridge English First Certificate1,2,3,4,5. Cambridge University Press Gear Jolene. Cambridge Preparation for the TOEFL Test (Book & CD-ROM) IELTS Academic Student's Book with Answers with Audi with Resource Bank. Cambridge University Press. Kaplan TOEFL iBT with CD-ROM. Kaplan TOEIC testbook. Lougheed Lin. Barron's TOEIC Practice Exams (with online audio) The Official Guide to the TOEFL iBT with CD-ROM, Educational Testing service.	
	Supplementary literature	MJG Education. The Complete CELPIP: Speaking, Listening, Reading, & Writing Methods, Procedure, Examples, & Strategy Rawdon Wyatt. Check Your English Vocabulary for IELTS: Essential words and phrases to help you maximise your IELTS score.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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