

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Psychological aspects of language communication , PG_00158066                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | Chinese Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Academic year of realisation of subject |                                     | 2024/2025                                                                |            |     |
| Education level                             | undergraduate studies                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Language of instruction                 |                                     | Polish<br>Polish                                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | ECTS credits                            |                                     | 2.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Assessment form                         |                                     |                                                                          |            |     |
| Conducting unit                             | Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | dr Anna Hau                             |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                               | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                      | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                               | 30                                                       |                                         | 2.0                                 |                                                                          | 18.0       | 50  |
| Subject objectives                          | The purpose of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. The student is expected to obtain a basis of knowledge of the leading psycholinguistic theories, master the terms and system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking. |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                               | Method of verification                                                                |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                 | [SINL3_W07] In an advanced degree, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Chinese and selected foreign language.                                                                                                                                                                                                                                                                                                                                                                             | The student is able to analyze communication problems in a variety of interpersonal and group situations, which gives him preparation for future professional tasks.                                                                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [SINL3_U02] Student is able to conduct an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences, and cultural and religious studies in the field relevant to sinology.                                                                                                                                                                                                                                                                                                                                                                                                         | The student is able to compare, analyze the content involving knowledge of psycholinguistics.                                                                                                                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                 | [SINL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences relevant to the sinology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student is able to characterize the connections of psycholinguistics with other humanities and social sciences.                                                                                                                                                           | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [SINL3_U07] Student can use basic theoretical approaches and concepts in the field of linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The student is able to define and explain the basic problems and issues of psycholinguistics, is able to compare, analyze, classify them, and using a variety of sources, is able to consolidate knowledge of psycholinguistics.                                              | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                 | [SINL3_W01] Student knows the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the sinology major.                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The student has knowledge of psycholinguistics that allows him to characterize subject-specific issues, identifies and defines the basic concepts of psycholinguistics, and can characterize the relationship of psycholinguistics with other humanities and social sciences. | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [SINL3_K01] Student is aware of the scope of his professional knowledge and skills, and understands the need for further continuous development in professional skills, as well as personal and social competence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The student is aware of the acquired knowledge in the field of psycholinguistics and understands the need for his own development and expansion of this knowledge so that in future professional work he can effectively achieve the set goals.                               | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written |
| Subject contents                | Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: views of Chomsky and Skinner on the essence of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. Neurophysiological basis of language. Language universals, innate abilities to use language. Pattern features of language. Language, and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills). |                                                                                                                                                                                                                                                                               |                                                                                       |
| Prerequisites and co-requisites | Choice of classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                               |                                                                                       |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                             | Percentage of the final grade                                                         |
|                                 | Written colloquium covering the issues discussed in the classes (see curriculum content)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 50.0%                                                                                                                                                                                                                                                                         | 80.0%                                                                                 |
|                                 | active participation in the classes – discussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 50.0%                                                                                                                                                                                                                                                                         | 20.0%                                                                                 |

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|---------------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading | Basic literature                                               | <p>Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991.</p> <p>Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008.</p> <p>Gleason J.B., Ratner N. B., <i>Psycholingwistyka</i>, Sopot 2005.</p> <p>Jankowski B., Nauka języka obcego. Spojrzenie psychologa. WP, Warszawa 1972.</p> <p>Kurcz I., Psycholingwistyka. PWN, Warszawa 1976.</p> <p>Kurcz I., Język a psychologia. WSiP, Warszawa 1992.</p> <p>Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995.</p> <p>Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010</p> |
|                     | Supplementary literature                                       | Magazines and articles available on the Internet resources.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                     | eResources addresses                                           | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                     | Example issues/<br>example questions/<br>tasks being completed | Children's language acquisition, human language development, bilingualism, the impact of language on world perception and thinking, effective communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Work placement      | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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