

Subject card

Subject name and code	Psychological foundations of education and upbringing, PG_00149885						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marcin Welenc				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Learning about selected human personalities includes the basic foundations of the diversity of educational interactions; learning about models and concepts of human development and using them to justify the psychological use of a student or pupil						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.W.3] knows and understands the theory of social perception and communication: social behaviour and its determinants, interpersonal situations, issues of empathy, assertive, aggressive and submissive behaviour, attitudes, stereotypes, prejudices, stress and coping with it, communication between people in institutions; rules of cooperation; communication processes; communication styles of students and teachers; principles of emotional communication in the classroom and in conflict situations; barriers to communication, especially in the classroom; various forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the influence of the media on changes in contemporary communication and on the educational process;	The student knows and understands the theory of social perception and communication: social behavior and its determinants, interpersonal situations, issues of empathy, assertive, aggressive and submissive behaviors, attitudes, stereotypes, prejudices, stress and coping with it, communication between people in institutions; rules of cooperation; communication processes; communication styles of students and teachers; principles of emotional communication in the classroom and in conflict situations; barriers to communication, especially in the classroom; various forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the influence of the media on changes in contemporary communication and on the educational process	[SW4] test/exam - oral or written
	[B.1.U.3] Can communicate effectively and consciously	The student is able to communicate effectively and consciously.	[SU4] test/exam - oral or written
	[B.1.W.4] knows and understands the learning process: learning models – classical concepts and contemporary approaches, learning methods and techniques, learning difficulties, their causes and strategies for overcoming them, methods and techniques for identifying and supporting the development of talents and interests, techniques and methods for improving communication with students and between students	Students will know and understand the theory of social perception and communication: social behaviour and its determinants, interpersonal situation, issues of empathy, assertive, aggressive and submissive behaviour, attitudes, stereotypes, prejudices, stress and coping with it, communication of people in institutions; rules of interaction; communication processes; communication styles of students and teacher; principles of emotional communication in the classroom and in conflict situations; barriers to communication, particularly in the classroom; various forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the impact of the media on changes in contemporary communication and on the educational process;	[SW4] test/exam - oral or written
	[B.1.U.5] Is able to recognize students' barriers and difficulties in the learning process, communication and social functioning, including those determined by environmental factors;	The student is able to recognize students' barriers and difficulties in the process of learning, communicating and social functioning, including those determined by environmental factors;	[SU4] test/exam - oral or written
	[B.1.U.4] Is able to communicate in a conflict situation	The student is able to communicate in a conflict situation.	[SU4] test/exam - oral or written
	[B.1.K.1] Is ready to continuously improve his/her substantive knowledge	The student is ready to continuously improve his/her substantive knowledge	[SK4] test/exam - oral or written
	[B.1.U.7] Is able to identify the student's needs in developing talents and interests;	The student is able to identify the needs of the student in the development of talents and interests;	[SU4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	

	Supplementary literature	nie dotyczy
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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