

Subject card

Subject name and code	Developmental Psychology, PG_00149888						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamila Stępień-Rejszel				
	Teachers		dr Kamila Stępień-Rejszel				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[B.1.W.2] knows and understands the student's development process during childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); socio-emotional and moral development; physical and mental changes during adolescence; developmental norms; development in the context of upbringing; developmental disharmonies and disorders in students; behavioural disorders; issues of shyness and hyperactivity;	The student knows the processes of student development in childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); social-emotional and moral development; physical and mental changes in adolescence; developmental norm; development in the context of upbringing; developmental disharmony and disorders in students; behavioral disorders; issues of shyness and hyperactivity	[SW4] test/exam - oral or written
	[B.1.W.1] knows and understands the basic concepts of psychology: cognitive processes, perception, reception and information processing, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivations in the processes of regulating behaviour, abilities and talents; psychology of individual differences – differences in intelligence, temperament, personality and cognitive style;	The student knows and understands the basic concepts of psychology: cognitive processes, perception, reception and processing of information, speech process, thinking and reasoning, learning and memory, the role of attention, emotions and motivation in the processes of behavior regulation, abilities and talents; the psychology of individual differences - differences in intelligence, temperament, personality and cognitive style	[SW4] test/exam - oral or written
	[B.1.U.2] Is able to observe social behaviors and their determinants	The student is able to observe students' social behaviour and understands its determinant	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[B.1.U.1] Is able to observe students' development processes	The student is able to observe the developmental processes of student	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[B.1.K.1] Is ready to continuously improve his/her substantive knowledge	The student has a readiness to continuously improve his/her subject knowledge	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	NIE DOTYCZY	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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