

Subject card

Subject name and code	Braille alphabet, PG_00149976						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Familiarization with the Braille system.Familiarity with Braille characters.Learning about the system of reading and writing Braille system						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.W.5] knows and understands in depth the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various types of disabilities		The student knows the ways of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with visual disabilities		[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task		
	[C.1.U.5] has developed interpersonal communication skills, is able to use specialist language and communicate precisely and coherently using various communication channels and techniques with specialists in the field of special education, as well as with recipients outside the group of specialists, is able to communicate with disabled people and their parents		The student has developed interpersonal communication skills, is able to use specialized language and communicate in a precise and coherent manner, is able to communicate with people with visual impairments and their parents		[SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities in a more in-depth manner		The student is competent to responsibly prepare, design and execute pedagogical activities		[SK6] demonstration of practical skills [SK8] observation of student's independent or team work		
Subject contents	Evolution of writing for the blindHistory and revalidation functions of Braille writingLearning about the signs of braille writingLearning about the system of reading and writing point handwritingSimilarities and differences in sight and touch reading						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Transcription of the text in braille, taking into account the rules, Reading the text written in braille (using the alphabet)	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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