

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Internship, PG_00149957                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Special Pedagogy                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                            |                                     | 8.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                             |                                                          | dr Joanna Belzyt                        |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                            | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                          | 60                                                       |                                         | 0.0                                 |                                                | 140.0      | 200 |
| Subject objectives                          | To become familiar with the specifics of the functioning of a student with disabilities in educational institutions and the organization of education in different types of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. Assistantship nature of practice |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes                                        | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                                                                                          |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                          | [C.7.W.2] Knows and understands the principles of ensuring the safety of children in kindergarten and students in school or other educational institutions and beyond                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The student knows and understands the principles of ensuring the safety of children in the kindergarten and students in and outside the school or institution of the educational system                                                                                                                                                             | [SW3] text preparation/written work                                                                                                                                                             |
|                                                          | [C.7.W.1] Knows and understands the specifics of the functioning of the kindergarten, school or educational institution where the internship is carried out, in particular: care and educational tasks, work organization, scope of tasks of employees, participants of pedagogical processes and the type of documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The student knows and understands the specificity of the functioning of kindergarten, school or institution of the educational system in which the practice is carried out, in particular: care and educational tasks, organization of work, scopes of tasks of employees, participants of pedagogical processes and the type of documentation kept | [SW3] text preparation/written work                                                                                                                                                             |
|                                                          | [C.7.U.2] Is able to analyze and interpret observed or experienced pedagogical situations and events                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student is able to analyze and interpret observed or experienced pedagogical situations and events                                                                                                                                                                                                                                              | [SU3] text preparation/written work<br>[SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary                                                            |
|                                                          | [C.7.U.1] Is able to observe the functioning of a child or student and a teacher in the a preschool or school time                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student is able to observe the functioning of a child/student with disabilities and a teacher in an educational setting                                                                                                                                                                                                                         | [SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU7] entries and opinions in the internship diary                                                         |
|                                                          | [C.7.K.1] Is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | The student has the competence to interact effectively with the professional practice supervisor and with teachers to expand his/ her knowledge                                                                                                                                                                                                     | [SK3] text preparation/written work<br>[SK6] demonstration of practical skills<br>[SK7] entries and opinions in the internship diary<br>[SK8] observation of student's independent or team work |
| Subject contents                                         | To learn about the peculiarities of functioning of a student with disabilities in educational institutions and the organization of education in differenttypes of educational institutions (mainstream, integrated and special). Confronting the acquired psychological and pedagogical knowledge with thepedagogical reality in practical action. Assistantship nature of practice.The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist,and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas,The practice is also intended to shape attitudes and personal qualities necessary in a special educator. |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                                                                                                                                                                   | Percentage of the final grade                                                                                                                                                                   |
|                                                          | portfolio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 50.0%                                                                                                                                                                                                                                                                                                                                               | 100.0%                                                                                                                                                                                          |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | nie dotyczy                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                 |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | nie dotyczy                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                 |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
| Example issues/ example questions/ tasks being completed | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                 |

Document generated electronically. Does not require a seal or signature.