

Subject card

Subject name and code	Concepts and organization of inclusive education, PG_00149958						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			3.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Doroszek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.5.W.1] Knows and understands the concepts of the process and patterns of communication in a preschool, school or educational institution	Knows and understands pro-inclusion communication styles in educational institutions	[SW2] presentation/project/paper/report
	[D.5.W.2] Knows and understands the issue of barriers in communication	knows and understands the issue of barriers to communication due to the diversity of needs and abilities between students.	[SW1] oral statement/conversation/discussion
	[D.5.W.3] Knows and understands the principles of active listening and sending messages	Knows and understands the principles of active pro-social and equal communication.	[SW1] oral statement/conversation/discussion
	[D.5.W.4] Knows and understands the concepts of non-verbal communication, communication styles of children, students and teachers, and supportive and alternative communication	Knows and understands pro-inclusion communication styles in educational institutions	[SW1] oral statement/conversation/discussion
	[D.5.U.1] Can listen actively	Can apply pro-inclusionary communication styles in designed educational activities.	[SU4] test/exam - oral or written
	[D.5.U.2] Can communicate in situation of conflict	Can apply pro-inclusionary communication styles in designed educational activities.	[SU1] oral statement/conversation/discussion
	[D.5.U.3] Is able to cooperate with teachers, specialists, support staff, parents or guardians of children and students, and with the local community	Able to interact in a group jointly implementing activities to support a variety of needs.	[SU2] presentation/project/paper/report
	[D.5.U.4] Is able to create school databases of methodological resources for inclusive education	Can design and implement activities that enable and support the implementation of inclusive education in educational institutions.	[SU5] implementation of a problem task
	[D.5.U.5] Is able to take care of the image of the preschool, school or educational institution in the local community	Can design and implement activities that enable and support the implementation of inclusive education in educational institutions.	[SU5] implementation of a problem task
	[D.5.K.1] Is ready to get involved in school and class life	Can design and implement activities that enable and support the implementation of inclusive education in educational institutions.	[SK8] observation of student's independent or team work
	[D.5.K.2] Is ready to take action for the benefit of a preschool, school or educational institution	Can design and implement activities that enable and support the implementation of inclusive education in educational institutions.	[SK1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	80.0%
		51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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