

Subject card

Subject name and code	Concepts and organization of inclusive education, PG_00149964						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jolanta Rzeźnicka-Krupa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[D.5.W.7] Knows and understands the theoretical assumptions, construction and methodology of using the inclusion index and other tools supporting the development of inclusive education in preschool and school		[15551] [D.5.W.7] Knows and understands the theoretical assumptions, structure and methodology of using the inclusion index and other tools supporting the development of inclusive education in kindergarten and school		[SW4] test/exam - oral or written		
	[D.5.U.1] Can listen actively		[15661] [D.5.U.1] Can actively listen and ask questions, participate in a discussion		[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work		
	[D.5.W.8] Knows and understands the role and organization of in-school systems for professional development of teachers		[15552] [D.5.W.8] Knows and understands the role of professional development and organisation of in-school teacher professional development systems in the context of inclusive education		[SW4] test/exam - oral or written		
	[D.5.W.6] Knows and understands the development of an inclusive culture of preschools, schools or educational institutions and the leadership role of the principal		[15550] [D.5.W.6] Knows and understands the development of an inclusive culture in kindergartens, schools or educational institutions and the leadership role of the head teacher		[SW4] test/exam - oral or written		
	[D.5.W.5] Knows and understands the concept of organizational culture of a preschool, school or educational institution		[15549] [D.5.W.5] Knows and understands the concept of organisational culture of a kindergarten, school or educational institution		[SW4] test/exam - oral or written		

Subject contents	Nie dotyczy		
Prerequisites and co-requisites	Nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	50.0%	100.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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