

Subject card

Subject name and code	Internship, PG_00149984						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Belzyt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		90.0	210
Subject objectives	The purpose of the practice is to become familiar with the specifics of inclusive education for children and young people with special educational needs. In addition, the purpose of the practice is to confront the acquired psychological and pedagogical knowledge with the pedagogical reality in practical action. At least 60% of the total number of hours must be completed as an assistant practice, which also includes independent teaching.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[D.6.W.3] Knows and understands the principles of ensuring the safety of children in preschools and students in school or other educational institutions and beyond	The student knows the principles of ensuring the safety of children with disabilities in kindergarten and students with disabilities in school	[SW3] text preparation/written work
	[D.6.W.2] Knows and understands the specifics of inclusive education for children and students with special educational needs	The student understands the specifics of inclusive education for children and students with special educational needs	[SW3] text preparation/written work
	[D.6.W.1] Knows and understands the specifics of the preschool, school or educational institution where the internship is carried out; it concerns in particular educational, therapeutic and care-upbringing activities, work organization, scope of tasks of employees, participants of pedagogical processes and the type of documentation kept	The student knows and understands the specifics of the kindergarten, school or institution of the educational system in which the practice is carried out, in particular, educational, therapeutic and care activities, organization of work, scopes of tasks of employees, participants in pedagogical processes and the type of documentation kept	[SW3] text preparation/written work
	[D.6.U.2] Is able to analyze and interpret observed or experienced pedagogical situations and events	The student is able to analyze and interpret observed or experienced pedagogical situations and events	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[D.6.U.1] Is able to observe the functioning of a child and student with special educational needs and a teacher in a preschool, school or other educational institution	The student is able to observe the functioning of the child and student with special educational needs and the teacher in an educational institution	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[D.6.K.1] Is ready to cooperate effectively with the internship supervisor and teachers in order to expand his/her knowledge	The student has the competence to interact effectively with the professional practice supervisor and with teachers to expand his/her knowledge	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
Subject contents	The student should:- obtain information about the activities of the institution,- learn about the workshop of the teacher / therapist,and:- have the opportunity to confront the theoretical knowledge gained during the studies with reality,- verify their pedagogical and therapeutic interests and motivation to work with people with special educational needs,- have the opportunity to test their own professional skills, as well as to realize creative ideas,The practice is also intended to shape the attitudes and personal qualities necessary in an educator in inclusive education		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	portfolio	50.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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