

Subject card

Subject name and code	Functioning of the deafblind people, PG_00149991						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Karolina Tersa				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[C.1.W.5] knows and understands in depth the processes of interpersonal and social communication and alternative communication, their regularities and disruptions, including communication with people with various types of disabilities		knows general and specific methods of communication with deafblind people		[SW4] test/exam - oral or written		
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		knows and understands the etiology, symptomatology and classification of deafblindness		[SW4] test/exam - oral or written		
	[C.1.U.5] has developed interpersonal communication skills, is able to use specialist language and communicate precisely and coherently using various communication channels and techniques with specialists in the field of special education, as well as with recipients outside the group of specialists, is able to communicate with disabled people and their parents		is able to use inclusive language to describe issues related to deafblindness; is able to use basic forms of communication with a deafblind person		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report		
	[C.1.K.3] is ready to prepare, design and implement pedagogical activities in a more in-depth manner		is ready to design educational, rehabilitation and upbringing work with deafblind people		[SK8] observation of student's independent or team work		

Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	30.0%
	nie dotyczy	50.0%	40.0%
	nie dotyczy	75.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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