

Subject card

Subject name and code	Work with a student with an autism spectrum disorder, PG_00149981						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	uniform Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Moszyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[C.1.W.4] knows and understands in a deeper way the needs of disabled people and the rehabilitation and therapeutic possibilities, has knowledge of legal regulations supporting the development and life situation of disabled people		The student is familiar with the needs of people with disabilities and the rehabilitation and therapeutic possibilities, has knowledge of the legal regulations supporting the development and situation of people on the autism spectrum			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
	[C.1.W.3] knows and understands in depth the etiology and symptomatology of developmental disorders and human disabilities and their functioning		The student knows the aetiology and symptomatology of human developmental disorders and disabilities and their functioning			[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion	
	[C.1.U.2] is able to use in-depth theoretical knowledge of special education and related disciplines in order to analyse and interpret the problems of life of disabled people, including educational, upbringing, care, cultural and assistance problems, as well as motives and patterns of human behaviour		The student is able to use theoretical knowledge from the field of special pedagogy and related disciplines in order to analyse and interpret problems of life of persons on the autism spectrum: educational, educational, caring, cultural and supportive			[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
Subject contents	nie dotyczy						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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