

Subject card

Subject name and code	Support and rehabilitation of an adult with disability, PG_00149982						
Field of study	Special Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	uniform Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Special Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Lindyberg				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		50.0	80
Subject objectives	Nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[C.4.W.1] Knows and understands the needs of an adult with a disability: common and specific needs of people with disabilities in terms of care, nursing and support, possibilities and limitations in realizing autonomy, psychosexual needs of people with disabilities - forms of realization, individual and social determinants of the problem, health needs of people with disabilities, including in the area of sexual health, and personal and structural determinants of their realization	Knows and understands the needs of an adult with a disability: common and specific needs of people with disabilities for care, nurturing and support, opportunities and limitations in the realization of autonomy, psychosexual needs of people with disabilities - forms of realization, individual and social determinants of the problem, health needs of people with disabilities, including sexual health, and personal and structural determinants of their realization	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.W.2] Knows and understands institutional and non-institutional forms of care and support for adults with disabilities: care institutions and alternative forms of life in Poland and other countries (social welfare homes, sheltered housing, personal assistance); sample programs implemented in Poland and other countries aimed at meeting the needs of adults with disabilities; individual and social significance of normalization and social participation in the lives of adults with disabilities; threats to the normalization process from the perspective of a person with a disability; the role of the family in meeting special needs resulting from disability; the needs of generational families of adults with disabilities; conditions and significance of the care planning process in generational families; tasks implemented by the main associations and organizations operating in Poland and other countries for people with disabilities	Knows and understands institutional and non-institutional forms of care and support for adults with disabilities: institutions of care and alternative forms of living in Poland and other countries (nursing homes, sheltered housing, personal assistance); examples of programs implemented in Poland and other countries aimed at meeting the needs of adults with disabilities; individual and social importance of normalization and social participation in the lives of adults with disabilities; the dangers of the normalization process from the perspective of a person with a disability; the role of the family in the realization of special needs arising from disability; the needs of generational families of adults with disabilities; the determinants and importance of the care planning process in generational families; the tasks carried out by the main associations and organizations working in Poland and other countries on behalf of people with disabilities	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.W.3] Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalizing the life of a person with a disability; difficulties and needs for support in the implementation of functions and tasks; the support system for procreative families of people with disabilities; personal and social determinants of parental and marital roles of people with disabilities	Knows and understands the issue of the procreative family of an adult with a disability: the importance of the procreative family in the context of normalizing the life of a person with a disability; difficulties and needs for support in carrying out functions and tasks; the support system of procreative families of people with disabilities; personal and social determinants of parental and marital roles of people with disabilities	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.W.5] Knows and understands issues related to cultural and sports activities of adults with disabilities: their achievements in the field of culture, art and sports, the rehabilitation significance of participation in culture, art and sports, personal, environmental and legal-organizational barriers to access to participation in culture, art and sports	Knows and understands issues related to cultural and sports activities of adults with disabilities: their achievements in culture, arts and sports, the rehabilitative importance of participation in culture, arts and sports, personal, environmental and legal-organizational barriers to participation in culture, arts and sports	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[C.4.K.2] Is ready to continuously expand knowledge for the purpose of his/her own professional development.	He is ready to continuously expand his knowledge for his own professional development.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills
	[C.4.K.1] Is ready to observe the principles of professional ethics;	He is ready to maintain professional ethics.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[C.4.U.4] Is able to design a support program for adults with disabilities	Can design a program to support adults with disabilities	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[C.4.U.2] Is able to analyze processes and phenomena related to the functioning of adults and older people with disabilities, using current theoretical knowledge in the field of special andragogy	Can analyze processes and phenomena related to the functioning of adults and older adults with disabilities, using current theoretical knowledge of special andragogy	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[C.4.U.1] Is able to recognize and interpret complex social problems of adults with disabilities, showing their connections with different areas of special andragogy	Able to recognize and interpret complex social problems of adults with disabilities, showing their connections with various areas of special andragogy	[SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	Nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy	100.0%	50.0%
	Nie dotyczy	100.0%	50.0%
Recommended reading	Basic literature	Nie dotyczy	
	Supplementary literature	Nie dotyczy	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Nie dotyczy		
Work placement	Not applicable		

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