

## Subject card

|                                             |                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Education of pupils with learning difficulties, PG_00149942                                                                                                                                                                                                                            |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Field of study                              | Special Pedagogy                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                  |                                     | 2026/2027                                                                          |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                               |                                                          | Subject group                                                                                                                                                                                                                                            |                                     | Obligatory subject group in the field of study                                     |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                                                                                                                                                                                                                                         |                                     | at the university                                                                  |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                                                                                                                                                                                                                                  |                                     | Polish                                                                             |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                                                                                                                                                                                                                                             |                                     | 1.0                                                                                |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                               |                                                          | Assessment form                                                                                                                                                                                                                                          |                                     | credit                                                                             |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                     |                                                          | dr Joanna Belzyt                                                                                                                                                                                                                                         |                                     |                                                                                    |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                 | Laboratory                          | Project                                                                            | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                  | 15.0                                                     | 0.0                                                                                                                                                                                                                                                      | 0.0                                 | 0.0                                                                                | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                          | Participation in consultation hours |                                                                                    | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                  | 15                                                       |                                                                                                                                                                                                                                                          | 0.0                                 |                                                                                    | 15.0       | 30  |
| Subject objectives                          | To familiarize students with the problems of learning difficulties, including their types. To show the psychopedagogical determinants of the formation of learning difficulties and their consequences.                                                                                |                                                          |                                                                                                                                                                                                                                                          |                                     |                                                                                    |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                         |                                                          | Subject outcome                                                                                                                                                                                                                                          |                                     | Method of verification                                                             |            |     |
|                                             | [C.1.W.7] knows various subdisciplines of pedagogy and special pedagogy, including terminology, theory and methodology, extended and focused on practical applications                                                                                                                 |                                                          | The student is familiar with the sub-disciplines of special pedagogy, terminology, theory and methodology, expanded and focused on practical applications                                                                                                |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion |            |     |
|                                             | [C.1.U.4] is able to use in-depth psychological knowledge to solve pedagogical problems, recognizes various manifestations of mental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation                                               |                                                          | The student is able to solve pedagogical problems, recognizes various manifestations of developmental disorders, uses psychological diagnosis for the purposes of teaching, upbringing and rehabilitation                                                |                                     | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written |            |     |
|                                             | [C.1.U.3] is able to adapt activities to human development deficits; basing on knowledge about human development disorders is able to develop educational and rehabilitation tasks for a disabled person and their environment; able to adapt activities to human development deficits |                                                          | The student is able to adapt activities to the developmental needs of the child, on the basis of knowledge of developmental abnormalities is able to develop educational and rehabilitation tasks for a person with disabilities and his/her environment |                                     | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written |            |     |
|                                             | [C.1.K.3] is ready to prepare, design and implement pedagogical activities in a more in-depth manner                                                                                                                                                                                   |                                                          | The student is competent to responsibly prepare, design and execute pedagogical activities                                                                                                                                                               |                                     | [SK1] oral statement/conversation/ discussion<br>[SK4] test/exam - oral or written |            |     |

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| Subject contents                                               | 1) Learning difficulties - analysis of the concept. 2) Specific and non-specific learning difficulties: dyslexia and dyscalculia as examples of specific difficulties (their causes, symptoms and effects on student functioning). 3) Causes of learning difficulties, biological, social and constructivist theories explaining the emergence of learning difficulties. |                   |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                          |                   |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                 | Passing threshold | Percentage of the final grade |
|                                                                | colloquium/exam                                                                                                                                                                                                                                                                                                                                                          | 50.0%             | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                         | nie dotyczy       |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                 | nie dotyczy       |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                     |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy                                                                                                                                                                                                                                                                                                                                                              |                   |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                           |                   |                               |

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